AL-BAHER

2024

CONNECT Plus



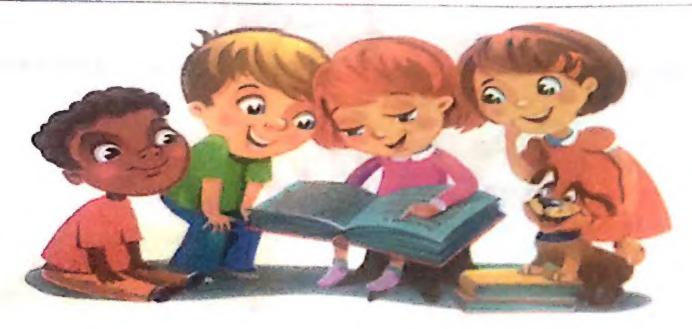
**St** Primary

Second Term

cont. Guld

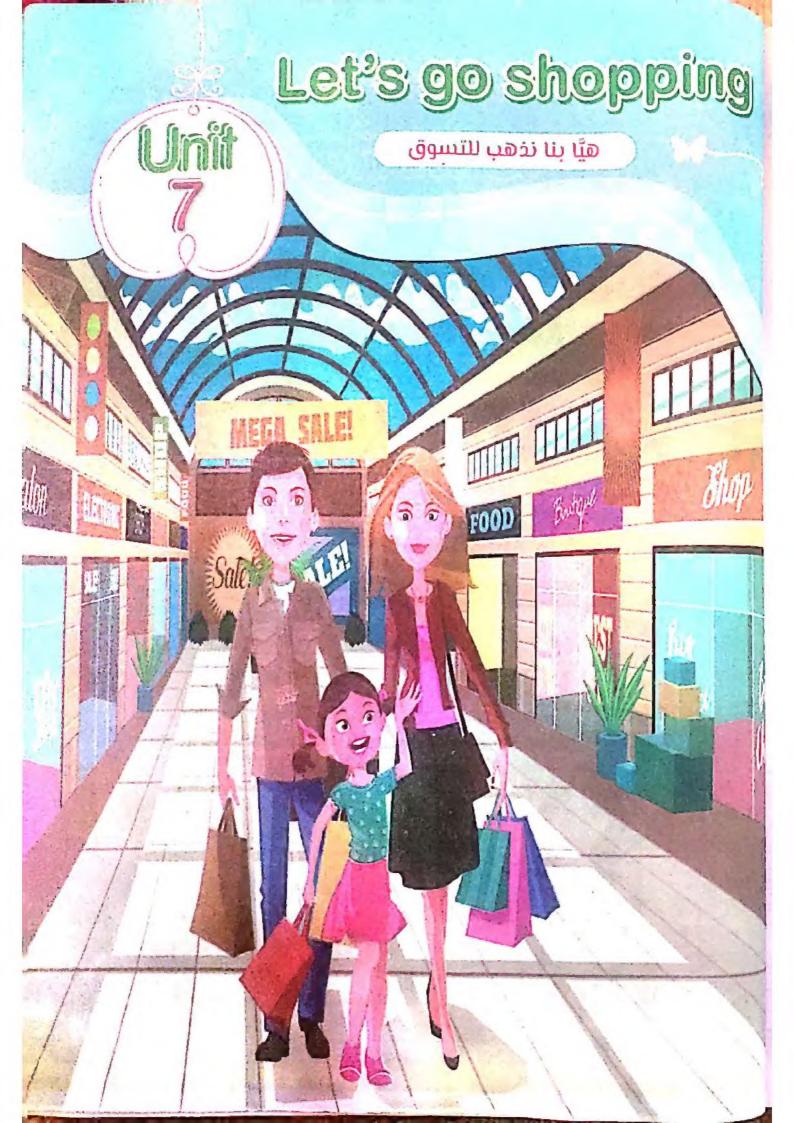
## Contents

Theme (3) How the world works					
Unit (7) Let's go shopping (					
Unit (8) Off to work!	(45)				
Unit (9) At the market	(94)				
Theme (4) Communication					
Unit (10) Out and about	(134)				
Unit (11) It's ten o'clock	(179)				
Unit (12) My free time	(219)				
Reader: The Ugly Duckling	(252)				



# Theme (3) How the world works







## Unit Seven Objectives



### & Lessons (1 & 2)

☐ To identify things you need on vacation	أن تتعرف على الأشياء التي تحتاج إليها في العطلة
☐ To recognize near and far things	أن تتعرف على الأشياء القريبة والبعيدة
☐ To practice using clothes	أن تتدرب على استخدام الملابس
☐ To sing a song	أن تغني أغنية
Lessons (3 & 4)	
☐ To revise words related to toys, clothes and food	أن تراجع كلمات متعلقة بلُعب الأطفال والملابس والطعام
☐ To talk and write about wants and needs	أن تتحدث وتكتب عن الرغبات والاحتياجات
☐ To use possessive adjectives and pronouns	أن تستخدم صفات وضمائر الملكية
☐ To ask and answer about possessions	أن تسأل وتجيب عن الممثلكات
Lessons (5 & 6)	
☐ To identify different patterns for fabric	أن تتعرف على الأتماط المختلفة للقماش
☐ To describe what you are wearing	أن تصف ما ترتديه
Lessons (7 & 8) ≥	
☐ To identify similarities and differences	أن تتعرف على أوجه النشابه والاختلاف
□ To ask and answer questions about clothes	ان تسأل وتجيب عن أسئلة عن الملابس
To read a text and color a picture	أن تقرآ نضا وتلون صورة
To identify capital letters and periods	أن تتمرف على الحروف الكبيرة والنقطة
Lesson (9)	
☐ To recognize and produce the letter sound /3:/	أن تتعرف على الصوت /:3/ وتتطفه
☐ To find words with the /3:/ sound	أن تجد كلمات بها الصوت /3:/
To write words with the letters ur and ir	آن تكتب كلماث بها الحروف ur و ir
Lesson (10)	
☐ To identify how things are made	أن تعرف كيف تصنع الأشياء
☐ To identify what things are made from / of	ان تعرف المواد التي تصنع منها الأشياء
☆ Lesson (11)	
☐ To recognize different jobs	أن يُتعرف على الوظائف المختلفة
To say and write about what people are wearing	ان تقول وتكتب عما يرتديه الناس

Lessons (1 & 2)

- Vocabulary
- Language use

### Vocabulary & Listen, point and say.



cap قبعة /كاب



jacket جاکیت



dress فستان



scarf وشاح / كوفية



shirt قميص



T-shirt نی شیرت



Clothes الملابس



skirt تنورة / جيبة



socks جوارب



sweater سترة / بلوفر



pants بنطال



gloves ففازات



shoes



sunglasses نظارة شمسية

### 60 Listen and read then act.



.We are going on vacation نحن ذاهبون في عطلة.

I need shoes, clothes and sunglasses.

احتاج حذاة وملابس ونظارة شمسية.

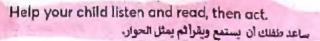
What do you need on vacation?

Do you want the teddy bear? هل تريدين الدبدوب؟

Yes. I want the teddy bear because he makes me happy.

نعم. أريد الدبدوب الأنه يجعلني سعيدة.





AL-RAHER - Connect Plus (1) / Second Term

Unit (7) Lessons (1 & 2)



This / That



🗞 للسؤال عن شيئ مفرد قريب.



What is this?

This is a skirt.



What is that?

🍹 للسؤال عن شيئ مفرد بعيد.



What is that?



That is a sweater.



These / Those



للسؤال عن أشياء جمع قريبة.





What are these? These are gloves.



What are those?

للسؤال عن أشياء جمع بعيدة.



What are those?



Those are pants.



Unit (7) - Let's go shopping

Help your child talk about near and far objects ماعًد طفلك أن يتحدث عن الأشياء القريبة والبعبدة،



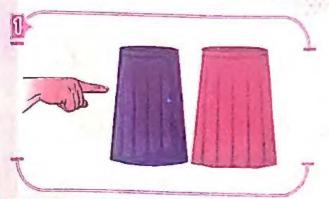
### Choose the correct word.

- 1 (This These That) are skirts.
- 2 (That These Those) is a dress.
- 3 What is (those these that)?
- 4 What are (those that this)?
- 5 That ('m 's 're) a scarf.



### Look at the pictures and complete with:

This - These - That - Those





are skirts.

is a dress.



is a scarf.

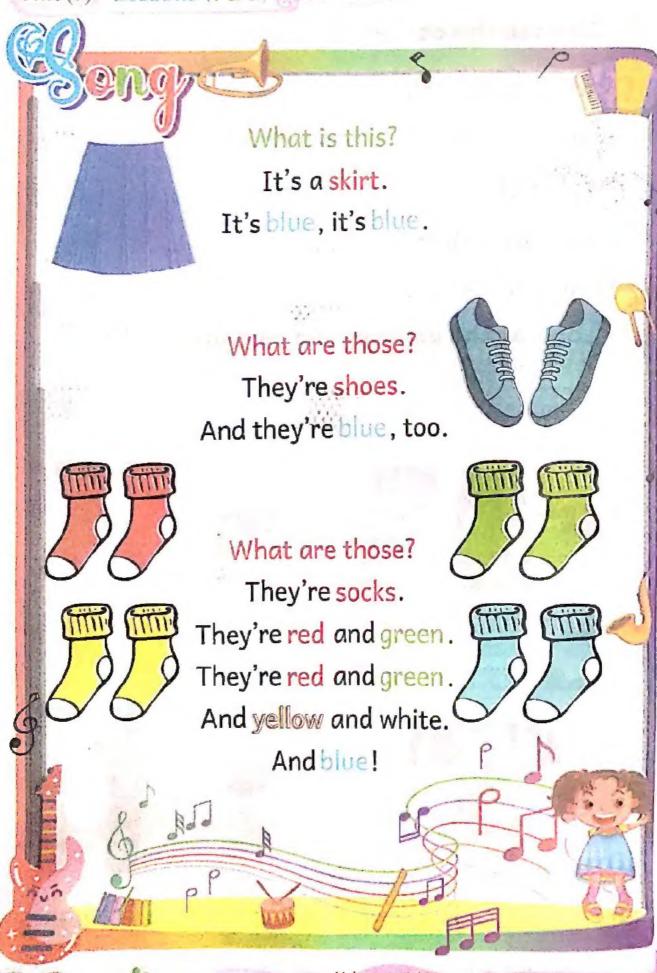






are pants.





## Activities







- 1 T-shirt
- 2 skirt
- 3 socks
- 4 jacket







- 1 dress
- 2 sweater
- 3 sunglasses
- 4 shoes











### Look, listen and put $(\checkmark)$ or $(\times)$ .

- 1 This is a skirt.
- 2 Those are pants.
- 3) That is a T-shirt.
- 4 These are shoes.

















### Unit (7) Lessons (1 & 2)

### Look, listen and write the missing letter(s).



### 5 Look, read and tick (1) the correct sentence.



- This is a scarf.
- Description These are socks.



- Those are pants.
- D That is a shirt.



### 🕉 Read and match.

- 1 What is this?
- 2 What are those?
- 3 What is that?
- 4 What are these?

1-( ) 2-( )

- That is a skirt.
- b These are gloves.
- c This is a sweater.
- d Those are socks.

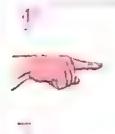
3-()

4-(

Help your child deal with such questions. شعفلك أن يتعامل مع مثل هذه الأسئلة.

### Look at the pictures and complete with:

That - These - This - Those

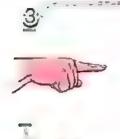






is my T-shirt.

is my dress.







..... are my shoes.

.....pants are mine.



### Choose the correct word(s).

- 1 What is (this those these)?
- What (am is are) these?
- 3 That (am is are) a dress.
- (These Those This) is a skirt.
- Unscramble the following words to make correct sentences.
- is What this ?
- are Those shoes my .

Lessons (3 & 4)

### - Needs and wants

- Language use

### O Listen, point and say.



water



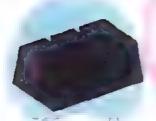
bread



a sweater بلوفر



shoes



chocolate شوکولاته



أنا أحتاج .....





a teddy bear



a kite طائرة ورقية



a doll



milk



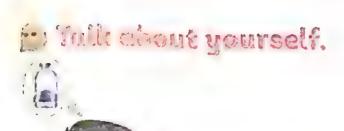
flowers



grass عشب احشائش

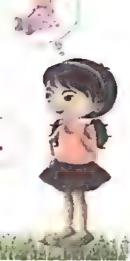


meat



I need water.

I want a doll.

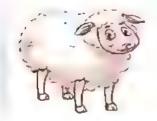


Luck and read.



A baby needs





A sheep needs grass.





A lion s





A bee si

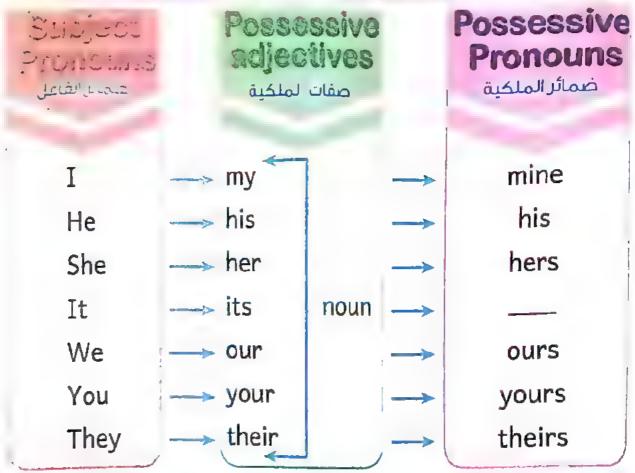


أما your child talk about needs and wants. ساعد طفلك أن يتحدث عن الاحتياجات والرغبات.





### Possessive adjectives and pronouns



صفات الملكية يأتي بعدها اسم الشيَّ المملوك.

ملحوظة

ضمائر الملكية لا يأتي بعدها اسم، وغالبًا تكون في آخر الحملة.

- This is my T-shirt. It's mine.
- This is your jacket. It's yours. 📣
- This is his cap. It's his.
- ⇒ This is her dress. It's hers.
- These are our gloves. They're ours.





### ask and answer.



Is this your jacket?



Yes, it's mine.





Are these their shoes?



Yes, they're theirs.





Are those her socks?



Yes, they're hers.



### Choose the correct word(s).

- 1 Is this his sweater? Yes, it's (his her my).
- 2 Are these your hats? Yes, they're (my her mine).
- 3 It's (her hers she) dress.
- 4 Are these (their theirs they) shoes?
- 5 Is this (you yours your) scarf?



- Look, listen and put ( $\checkmark$  ) or (imes ).
  - I want a doll.



A sheep needs meat.



A bee needs flowers.



I need water.





Look and write (need - want).

1 I ..... water.



**❷ I** ..... a kite.



3 I ..... bread.



4 I ..... a doll.

### Choose the correct word(s).

- Are those (her she hers) socks?
- Is this your scarf? Yes, it's (my mine me).
- These are (our ours we) gloves.
- A baby needs (grass milk flowers).
- A bee needs (meat milk flowers).

Unit (7) - Let's go shopping

### Look at the pictures and complete with:

cap - gloves - meat - grass





A lion needs.

This is my ....





A sheep needs

These are my ......



### Unscramble the following words to make correct sentences.

 $1 a - \underline{I} - doll - want - .$ 

2 need - I - water - .

3 mine - This - is - cap - .



### Read and match.

- This is my T-shirt.
- A bee needs
- I want a
- These are your shoes.
- flowers.
- kite.
- They're yours.
- It's mine.

Lessons (5 & 6)

- Learn words
- Today, I'm wearing ...

Vocabulary o Listen, point and say.















### Today, I'm wearing ...

### 151 Look and read.



I'm wearing my favorite clothes.
This is my striped scarf. It's blue and yellow. I'm wearing a sweater.
These are my gloves. They're blue.
This is my sister. She's wearing a blue jacket and blue pants.

أنا أرندي ملابسي المفضلة، هذا هو وشاحي المخطط. إنه أزرق في أصفر. أنا أرتدي سترة. هذه هي قفازاتي، إنها زرقاء. هذه أختي. إنها بَرِبَدِي بِشِرَة زرقاء وسروالا أزرق.

### 🕉 Look, read and color.

Nahla is wearing her favorite clothes.

She is wearing a blue jacket.

She's wearing a red hat.

These are her gloves.

They're yellow.

Those are her shoes.

They're red.

نهلة ترتدي ملابسها المفضلة. إنها ترتدي سترة زرقاء،

و قبعة حمراء. هذه هي قفازاتها. إنها صفراء،

هذا حذائها، إنه أحمر،







### Activities

Look, read and number.







- plain
- striped
- cotton
- 4 woolen







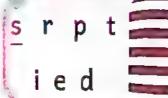
cked hec















### Look, read and number.

- This is my striped scarf.
- 2 She's wearing a blue jacket.
- 3 My gloves are yellow.
- 4 I'm wearing a woolen sweater.







These are my plain pants.  She's wearing a blue dress.  He is wearing spotty T-shirt.  Look at the pictures and complete with:  plain - gloves - sweater  Read and tick (/) or (×).  Hana is wearing her favorite clothes. She is wearing a blue scarf. She is wearing a red jacket. These are her gloves. They're yellow. Her shoes are red.  Hana is wearing a red jacket.  She's wearing a red jacket.  Her gloves are blue.  Her shoes are red.  your child deal with such questions.	Look, listen and put (1) or (x).	
He is wearing spotty T-shirt.  Look at the pictures and complete with:  plain - gloves - sweater  Plain - gloves - sweater  Read and tick (*) or (*).  Hana is wearing her favorite clothes. She is wearing a blue scarf. She is wearing a red jacket. These are her gloves. They're yellow. Her shoes are red.  Hana is wearing a black scarf.  She's wearing a red jacket.  Her gloves are blue.  Her shoes are red.  your child deal with such questions	1) These are my plain pants.	
He is wearing spotty T-shirt.  Look at the pictures and complete with:  plain - gloves - sweater  These are my I'm wearing a  Read and tick (/) or (×).  Hana is wearing her favorite clothes. She is wearing a blue scarf. She is wearing a red jacket. These are her gloves. They're yellow. Her shoes are red.  Hana is wearing a black scarf.  She's wearing a red jacket.  Her gloves are blue.  Her shoes are red.	She's wearing a blue dress.	
Look at the pictures and complete with:  plain - gloves - sweater  These are my	3 He is wearing socks.	
These are my	4 He is wearing spotty T-shirt.	
These are my	Look at the pictures and complete with:	
Read and tick (*) or (*).  Hana is wearing her favorite clothes. She is wearing a blue scarf. She is wearing a red jacket. These are her gloves. They're yellow. Her shoes are red.  Hana is wearing a black scarf.  She's wearing a red jacket.  Her gloves are blue.  Her shoes are red.	plain - gloves - sweater	
Read and tick (<) or (×).  Hana is wearing her favorite clothes. She is wearing a blue scarf. She is wearing a red jacket. These are her gloves. They're yellow. Her shoes are red.  Hana is wearing a black scarf.  She's wearing a red jacket.  Her gloves are blue.  Her shoes are red.		
Hana is wearing her favorite clothes. She is wearing a blue scarf. She is wearing a red jacket. These are her gloves. They're yellow. Her shoes are red.  1 Hana is wearing a black scarf.  2 She's wearing a red jacket.  3 Her gloves are blue.  4 Her shoes are red.	These are my I'm wearing a	****** #
a blue scarf. She is wearing a red jacket. These are her gloves. They're yellow. Her shoes are red.  1 Hana is wearing a black scarf.  2 She's wearing a red jacket.  3 Her gloves are blue.  4 Her shoes are red.	Read and tick (1) or (X).	
<ul> <li>She's wearing a red jacket. ( )</li> <li>Her gloves are blue. ( )</li> <li>Her shoes are red. ( )</li> <li>your child deal with such questions.</li> </ul>	a blue scarf. She is wearing a red jacket. These are	_
<ul> <li>Her gloves are blue.</li> <li>Her shoes are red.</li> <li>your child deal with such questions.</li> </ul>	1 Hana is wearing a black scarf. ( )	
your child deal with such questions.	3 Her gloves are blue. ( )	
AL-RAHER - Connect Plus (1) / Second Term المعد طفاك أن يتعامل مع مثل هذه الأسنلة.	your child deal with such questions.	43

Lessons (7 & 8)

## Language useShe is wearing ...

### O Look and find the similarities.





He is wearing a blue coat.

He is wearing a green coat.

Unit (7) - Let's go shopping

Help your child identify similarities and differences خطفتك أن يتعرف على أوجه التشابه والاختلاف. He

### Language -

To ask about what someone is wearing ......

للسؤال عما يرتديه شخص ما ......

What are you wearing?

I'm wearing + الملاسل



What are you wearing?

I'm wearing a blue coat.



"Vhat is he/she wearing? " He/She is wearing + What is he/she we were a white he/she we were a white he/she we were a white he/she we were well as he/she we well as he/she we well as he/she we well as he/she we were well as he/she we were well as



What is she wearing?



She is wearing a yellow sweater.



### Unit (7) Lessons (7 & 8)

Is (he / she) wearing ...

Yes, he/she is.

No, he / she isn't.

O Lock, listen and say.



Is she wearing a green scarf?



No, she isn't.





Is he wearing a striped scarf?



Yes, he is.





Is she wearing a blue dress?



No, she isn't.





Unit (7) · Let's go shopping

Help your child ask and answer questions about cloth ماعد طفلك أن يسأل ويجيب عن الملابس،

### & Look, read and color.



Nancy is wearing green pants and blue gloves. She is wearing a red hat and a jacket. Her scarf is red.



\* We start a sentence with a capital letter.

تبدأ الجملة بحرف كبير،

\* We end the sentence with a period.

Capital letter

يَضَعَ نُقطة (.) في نهاية الجملة،

Her scarf is red\_-Period





- 🕴 Look, read and number.
- 1 He is wearing a blue coat.
- 2 She is wearing a yellow sweater.
- 3 I'm wearing a striped T-shirt.
- 4 She is wearing red socks.





### Look, listen and write (Yes) or (No).

- 1 Is she wearing a hat?
- 2 Is her T-shirt striped?
- 3 Is she wearing socks?
- 4 Are her shoes black?



### 3 Choose the correct word(s).

- 1 (What How When) is he wearing? A blue jacket.
- 2 Is (you she they) wearing a hat?
- 3 Is (her he she) skirt plain?
- 4 Are your shoes black?
  - Yes, (they are they aren't it is.).

St	Unscramble	the	following	words	to	make	corre	Ci
	sentences.							

1 is - What - wearing - she -?

2 is - wearing - She - coat - a blue - .

3 her - Is - spotty - skirt -?

### **5** Look at the pictures and complete with:

wearing - scarf - shirt - hat





He is wearing a checked ...

They are .....red pants.





Her \_\_\_\_\_is yellow. Her \_\_\_\_is green.

### Punctuate the following sentence.

🥕 my shoes are black

### Lesson (9)

### Learn Phonics with Busy Bee!

## 10NICS Of Listen and repeat.





















He is wearing a T-shirt.







They're wearing skirts.



Look at his curls!



Unit (7) - Let's go shopping

Heip your child recognize and produce the letter sound /3:/. اعد طفلك أن يتعرف على الصوت /:3/ وينطقه،



### # Look, read and number.





- skirt
- 2 fur
- 3 curls
- 4 shirt





### Look, listen and write the missing letter(s).



c\_ \_ly



sh t



f



T-sh\_\_t



c\_ \_ls



sk\_\_t

### **S** Look, listen and put $(\checkmark)$ or (×).

- She's wearing a cotton skirt.
- 2 Cats have shirts.
- 3 She has curly hair.









### Unit (7) Lesson (9)

### Look at the pictures and complete with:

fur - curls - skirt - shirt





I'm wearing a.

The cat has black..





She's wearing a ......

Look at his ....



Gopy the following sentence.

Cats have fur.

### Lesson / (10) /

### Connect with Industry

## Vocabulary of Listen, point and say.





- Wheat and cotton come from plants.
  - بأتي القمح وانقطن من النباتات.
- Wool comes from sheep.

بِأَتِي الصوف من الغُنم.

### How things are made







A T-shirt is made of fabric. Fabric is made from cotton. أ الدتي-شيرت مصنوع من القماش. والقماش مصنوع من القطن.







Bread is made from flour. Flour is made from wheat. أرالخير مصنوع من الدقيق. والدقيق مصنوع من القمح.



### made of

مصنوع من مادة لم تتغير

A skirt is made of fabric.



Unit (7) Let's go shopping

### made from

مصنوع من مادة تحولت إلى مادة أخرى

A cake is made from flour.



Help your child identify how things are made. ماعد طفلته أن يتعرف على كيفية صنع الأشياء،

## Activities |







- 1 fabric
- 2 flour
- 3 bread
- 4 cotton





### Look, read and tick (1) the correct word.



@ wool

wheat



g fabric

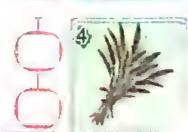
**b** T-shirt





clothes

**b** plants



9 wheat

**b** cotton

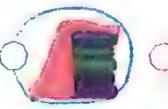


- Cotton comes from plants.
- Fabric is made from cotton.
- A T-shirt is made of fabric.
- Dread is made from flour.

Help your child deal with such questions.









Unit (	7), [	Lesson	(10)	
--------	-------	--------	------	--

### Choose the correct word(s).

- 1 Wheat comes from (fabric plants trees).
- 2 Flour is made from (wheat wood fabric).
- 3 Bread is made from (flower flour fabric).
- 4 A T-shirt is made (of from on) fabric.
- 5 Cotton comes from (plants wood fabric).
- 6 Wool comes from (plants sheep trees).
- Unscramble the following words to make correct sentences.
  - 1 is from Fabric made cotton -.
  - 2 made A skirt of fabric is .
- 6 Copy the following sentence.

Wool comes from sheep.

# Wider world

Lesson (11)

## O Listen, point and say.













doctor

#### Unit (7) Lesson (11)

#### 60 Look, listen and read.



Fares is a firefighter. He is wearing a black jacket and black pants. He is wearing a yellow hat.

غارس رجل إطفاء. وبرتدى سترة سوداء. وبنطالًا أسود. ويرتدى قبعة مفراء.

Dina is a chef. She is wearing a white jacket and a white hat. She is wearing blue and white checked pants.

دنيا طاهية. وهي ترتدي سترة بيضاء وقبعة بيضاء. وترتدي بنطالًا أزرق وأبيض كاروهات.





Tamer is a doctor. He is wearing a blue shirt and a white coat.

عامر طبيب، وهو يرتدى قميصًا أزرق وبالطو أبيض،

Reem is a journalist. She is wearing black pants and a black jacket.

ريم صحفية. وهي ترتدى بنطالًا أسود وسترة سوداء،





# ( Activities







- 1 journalist
- 2 doctor
- 3 chef
- 4 firefighter





Look, listen and write the missing letter(s).







j\_urn\_list



ch f



f\_refigh\_er



Look, read and tick (/) the correct sentence.



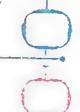
- A firefighter is wearing a black jacket.
- DA doctor is wearing a white coat.



- She's a journalist.
- She's a chef.



- g He's a firefighter.
- b He's a doctor.





Unit (7) Lesson (11)	
Read and tick ( $\checkmark$ ) or ( $\times$ ).	
Reem is a journalist. She is	wearing black pants
a black jacket and black shoes.	
¶ Reem is a journalist.	( )
2 She is wearing red shoes.	( )
3 Her jacket is blue.	( )
4. She is wearing black pants.	( )
3 Read and match.	
1 Fares is	A white coat.
2 A chef is wearing	<b>b</b> a firefighter.
3 What is a doctor wearing?	ಠ a white hat.
1-( ) 2-( )	3-()
Unscramble the following we sentences.	ords to make correc
1 pants - She's - white - wearing	)
2 a - is - doctor - Tamer	

3 Hany - shirt - <u>Is</u> - a black - wearing -?

Punctuate the following sentence.

🥕 dina is a chef



# Review on Unit (1)





















fabric patterns







jacket

shoes



gloves socks

sunglasses

ur /3:/







spotty

jobs





firefighter journalist





Let's go





This/That is my



What & 15 3/5 3:?

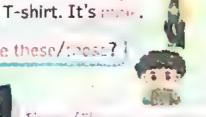








What are these/most?



These/Those are mein pants. They're tooms.





ir

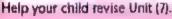
/3:/



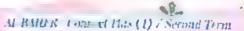
- A shirt is made of fabric.



- Fabric is made from cotton.



ساعد طفلك أن يراجع الوحدة السابعة.







# Activities on Unit (7)

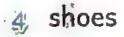
# took, read and number.



1 dress













Look, listen and circle.

- 1 gloves
- 2 pants
- 3 socks







br\_ad



d\_II



c\_tt\_n



g\_ass



d ctor



ch\_f



w ter

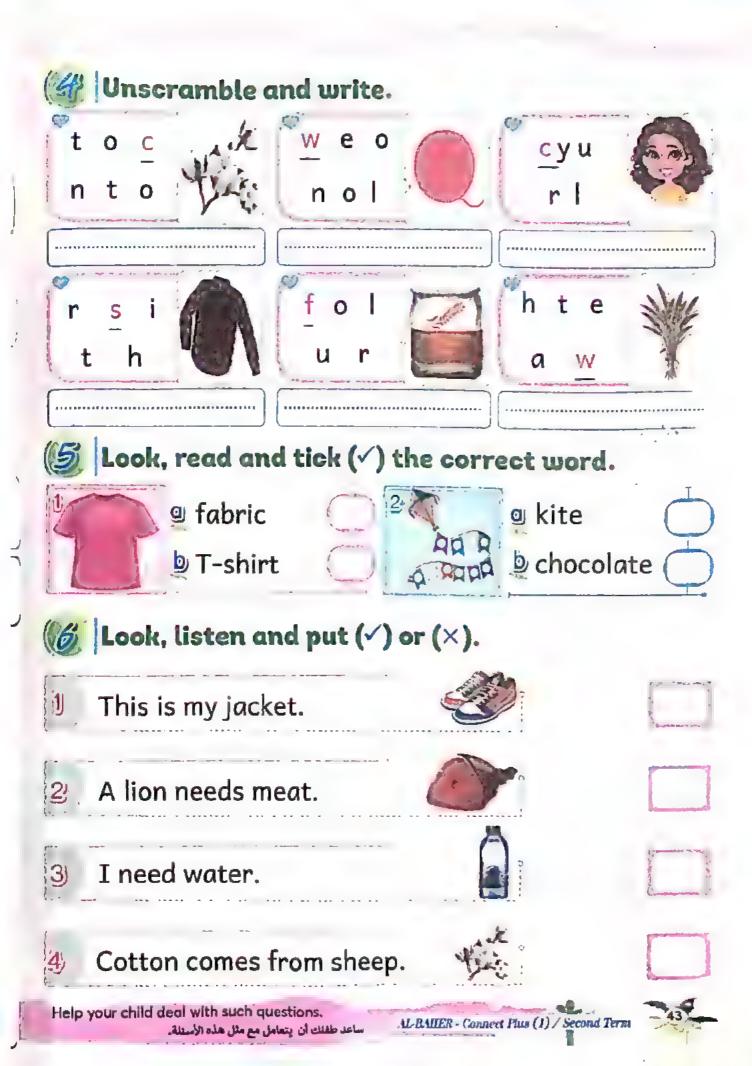


st\_iped



Unit (7) - Let's go shopping

Help your child deal with such questions. يتعامل مع مثل هذه الأسئلة.



#### .Unit (7) Activities

# Look at the pictures and complete with:

journalist - doctor







A:..... is wearing a coat.

She is a .....



#### Choose the correct word.

- 1 (This These Those) is my blue jacket.
- 2 These (am is are) my sunglasses.
- 3 They are (I my mine) pants.
- 4 Fabric is made from (cotton trees wood).

#### 9 Unscramble the following words to make correct sentences.

- 1 a T-shirt What of is made ?
- 2 at curls his <u>Look</u> -!

# 10 Punctuate the following sentence.

are these their shoes



## Copy the following sentence.

A bee needs flowers.



Unit (7) - Let's go shopping

Help your child deal with such question امل مع مثل هذه الأسئلة.





# Unit Eight Objectives

# Lesson (1)

أن يتعرف على أماكن عمل الناس و ماذا يقعلون هناك . To identify where people work and what they do there

	-					-	
3	1	OC	COD	c /2	Ω.	21	
5.7	h-	.62:	SUL	5 (4	OK.	O)	-
1000							-

☐ To identify jobs	أن يتعرف على الوظائف
☐ To use a and an correctly	أن يستخدم a و an بطريقة صحيحة
☐ To use the verb be correctly	أن يستخدم الفعل be بطريقة صحيحة
☐ To ask and answer about people's jobs	أن يسأل و يجيب عن الوظائف
☐ To match descriptions to jobs	أن يصل الوظائف بوصفها
Lesson (4)	
☐ To use the present simple	أن يستخدم زمن المضارع البسيط
To ask and answer about jobs they want to do	أن يسال ويجيب عن الوظائف التي يريدون القيام بها
Lessons (5 & 6)	
☐ To identify places of work	أن يتعرف على أماكن العمل
☐ To use the present simple	أن يستخدم زمن المضارع البسيط
Lesson (7)	
☐ To recognize and produce the phonics sounds /a:/ and	أن يتعرف على الأصوات /a/ و /a/ وينطقها /ai/
☐ To write and say words with the /a:/ and /at/	أن يكتب و يقول كلمات بها الأصوات لa/ و /a/
Lessons (8 & 9)	
☐ To identify and tell the time	أن يتعرف على الوقت و يخبر به
☐ To read a text about a daily routine	أن يقرأ نضا عن الروتين اليومي
☐ To complete clocks with the correct times	أن يكمل رسم الساعة بالأوقات الصحيحة
Lessons (10 & 11).	
☐ To identify how people's jobs can help other peop	ان يعرف كيف يمكن للوظائف أن تساعد الآخرين [ple

ان تسال و تجيب عمَّن يساعدك و مَن تساعده من To ask and answer about who helps you and who you help

To identify forms of technology

☐ To read texts to get information about technology used in work أن يقرأ نصوصًا للحصول على معلومات عن التكنولوجيا المستخدمة في العمل

E L. ... (12)

To recognize the process of making bread

أن يتعرف على عملية صنع الخبز

أن يتعرف على أشكال التكنولوجيا

# Let's make a cake

Lesson (1)



Vocabulary O Listen, point and say.



smell له رائحة



store محل



bakery مخبر



sell



make يصنع



delicious ننبذ/شهيّ





bread



baker نابغ



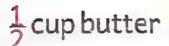
cakes کعك

131

# Let's make a cake!

#### Ineed:

1 cup sugar



2 eggs



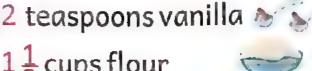




2 teaspoons baking 🎐

powder

 $\frac{2}{2}$  cup milk







60 Look and read.





Putit in a pan. ضعه في طاسة.











# Activities







- baker
- store
- cake
- teaspoon





# Listen and circle.

- butter
- 2 mix
- 3 bakery
- 4 pan









# Look, read and tick (/) the correct word.



- @ cup
- **b** pan



- g doctor
- **b** baker



# Unit (8) Lesson (1)



- g stir
- **b** bake



- g milk
  - flour









ba\_er



f\_our



t\_asp\_on



#### 5 Look, read and number.

- a A baker makes bread.
- **b** Add the eggs and vanilla.











- He is a baker.
- This is a bakery.
- This is flour.













Unscramble the following words to make correct sentences.  1 baker - A - cakes - makes			
2 vanilla - <u>Add</u> - and - eggs - the			
3 need - sugar - I - a cup - of			
B Look at the pictures and complete with:			
butter-sugar-bakery			
Acamel Control	<u>2</u> :		
This is a	I need some		
(9) Copy the following sentence.			
Let's make a cake!			



Lessons (2 & 3)

- Language use
- What do you do?

# Vocabulary O Listen, point and say.



ateller صراف



afirefighter



a dentist طبيب أسنان



anurse ممرضة



avet طبيب بيطري





abutche



ajournalist





acarpenter تجار



achef طاءِ - طباخ



afarmer قلاح - مزارع



ateacher معلمة



Unit (8) - Off to work!

-Help your child identify different jobs. الإنسطمات أن يتعرف على الوطالف المحتلفة.

# Language



#### قبل الاسم الذي يبدأ بحرف ساكن. ﴿ ﴿ \* CONSONC!! وَ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللّ

→ a farmer - a teacher - a dentist

قبل الاسم الذي يبدأ بحرف متحرك. (١٤ و م أو م الله و الله و

🛏 an engineer

# Verb to be

I - am I'm a farmer.

He / She / It - is She's a dentist.

We / You / They -> are We're firefighters.





'm = am 🦙 's = is 🛒 're = are

#### Choose the correct word.

- 1 He is (a an) teacher.
- 2 She is (a an) engineer.
- ③ I ('m − 's − 're) a nurse.
- 4 They ('m 's 're) carpenters.
- 5 He ('m 's 're) a chef.
- 6 (I We She) are butchers.
- 7 (He She I) am a journalist.

# Unit (8)

السؤال عن الوطائف. وأما وأواد من الإصائد أوة وآ

What do you do? - I'm





# 6 Look and read, Then to -



# What governors



their your state one and consum about paying . . . . .

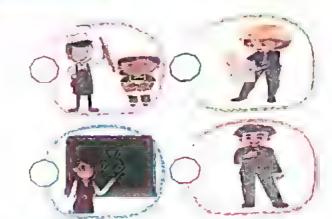
57

## Unit (8) Lessons (2&3)





- 1 I'm an engineer.
- 2 She's a teacher.
- 3 He's a journalist.
- 4 They're bakers.





Look, listen and put  $(\checkmark)$  or  $(\times)$ .

- He is a carpenter.
- 2 They are engineers.



3 We are doctors.





5 He is a butcher.



- 1 Heis(a-an) engineer.
- 2 She is (a an) teacher.
- 3 What(do-does) he do?
- 4 What (do does) you do?
- 5, I(am-is-are) a dentist.
- 6 They(am-is-are) nurses.
- 7. She('m-'s-'re) a teller.





Unscramble the following words to make correct sentences.  1 do - does - What - he -?				
2 a - She - nurse - is				
3 are - We - doctors				
Look at the pictures and complete with:				
dentist - chet - ca	rpenter - engineer			
The state of the s	2			
I'm a	He's an			
3	4			
He's a	She's a			
Copy the following sentence.				

What do you do?

Help your child deal with such questions.

AL-BAHER - Connect Plus (1) / Second Term

59

- Goods and services
- Language use

Lesson





engineer مهندس



firefighter رجل إطفاء



dentist طبيب أسنان



teacher مُدرس / مُعَلَّم



nurse عمرضة





<u>l make goods.</u>

أنا أصنَّح البضائح.





doctor



baker



carpenter نځار



chef طاه / طباخ



farmer فلاح



Unit (8) - Off to work!

. Heip your child sort jobs into (make goods - give a service المنطقلك أن يصنف الوظائف إلى (وظائف تصنع بضائع - وظائف تقدم خدمات).

# Verbs











## Look and read.



A baker makes bread and cakes.

A nurse looks after sick people.





A dentist checks teeth.

He gives a service. He's a firefighter.





He makes goods. He's a carpenter.

They give a service. They're doctors.





I give a service. I'm an engineer.

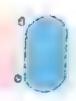
They make goods. They are chefs.





# **Present Simple Tense**

زمن المضارع البسيط



Form

I/We/You/They/Plural noun + inf. (مصدرالفعل)



He / She / It / Singular noun + verb الفعل + s/es



She helps sick people.



- Choose the correct word(s).
- 1 (like likes) baking bread.
- 2 He (teach teaches) children.
- 3 A baker (makes-make) bread and cakes.
- 4 Firefighters (help-helps) people.
- 5 She (look-looks) after animals.

# כככרככרכרכרכרכר ememiser!



I am



You are



We are



They are

#### 69 Look and read.



I am a firefighter. I help people.

> I am a teacher. I teach children.





We are nurses. We help people.

> They are vets. They help animals.



### Ask and answer.



What do you want to be? ماذا تربدين أن تكوني؟

> I want to be a nurse. أريد أن أكون ممرضة،

I want to help people. ريد أن أساعد الناس.



Why?

## Unit (8) Lesson (4)



#### Lagli, roud and number.



- carpenter
- vet
- doctor
- firefighter





### Leal, listen and put (/) or (x).

- I teach children.
- She is a nurse.
- A dentist checks teeth.
- A farmer makes goods.











#### Read and match.

- I am a baker.
- We are teachers.
- They are firefighters.
- I am a dentist.
- - 2-(

We teach children.

They help people.

I check teeth.

I like baking bread.

) 4-(

# Choose the correct word(s).

- 1 A nurse (look looks) after sick people.
- 2 A (teacher baker) teaches children.
- 3 An engineer (makes goods gives a service).
- 4 We (is are) farmers.
- 5 They (help helps) animals.
- A dentist (helps checks) teeth.
- 7 A baker (makes make) bread.
- 8 A doctor (give gives) a service.
- 9 I ('m-'re) a vet.
- 19 I (wants want) to be a firefighter.

## 5 Look at the pictures and complete with:

doctor-carpenter-nurse





. helps sick people.

Unscramble the following words to make correct sentences.

1 do - to - What - you - be - want - ?

2 help - want - to - I - people - .

Lessons (5 & 6)

- Let's learn words
- Listening and reading

# Vocabulary

O Listen, point and say.



bakery



building site موقع بثاء



hospital



Places of work اماكن العمل



school مدرسة



police station









work

يعتل



grow يزرع



fire station

محطة إطفاء

farm

مزرعة

build



Unit (5) - Off to work!

Help your child identify these words. ماعد طفيك أن يتعرف على هذه الكلمات.

# 60 Look and read.



A baker works in a bakery.





A doctor works in a hospital.





A firefighter works at a fire station.





A teacher works in a school.





An engineer works at a building site.





A farmer works on a farm.





A police officer works at a police station.



#### Unit (8) Lessons (5&6)

# What do people do at work?

#### look and read.

A nurse helps sick people.

الممرضة تساعد المرضي،



A vet looks after animals.

الطبيب البيطري يعتني بالحيوانات.



A farmer grows vegetables.

الفلاح يزرع الخضروات.



An engineer builds buildings.

المهندس يبني المبائي،







- 1 My mom is a doctor. She works in a hospital. She looks after sick people.
- 2 My dad is a teacher. He teaches at a school. He teaches children.
- 3 My grandfather is a farmer. He works on a farm. He grows vegetables.









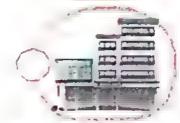
hospital



bakery



school



building site



# Look, listen and write the missing letter(s).



h\_sp\_tal



s\_ho\_l



f\_res\_ation



f\_rm



ba\_ery





p\_l\_ce s\_ation bu\_ld\_ng s\_te pol\_ce o\_f\_cer



wo\_k



g\_ow



bu ld



h\_lp

# Unit (8) 1 essons (5&6)



3 Look and match.



















5 A teacher works in a school.







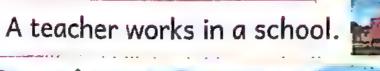












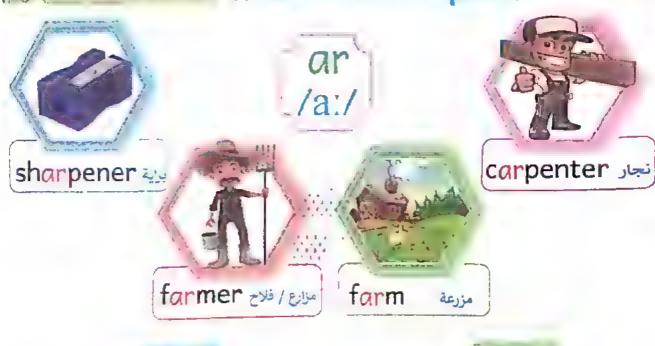
# Ghoose the correct word(s).

- 1 A (doctor teacher farmer) works in a school,
- 2 I'm a firefighter. I work at a (bakery fire station police station).
- 3 I am a teacher. I (check grow teach) children.
- 4 He is a farmer. He works on a (farm hospital school).
- 5 She is a dentist. She (teaches makes checks) teeth.
- 6 They are firefighters. They (give help make) people.
- 7 He is an engineer. He (checks grows builds) buildings.
- 8 I'm a baker. I (look work buy) at a bakery.
- 9 A (vet nurse farmer) looks after sick people.
- Unscramble the following words to make correct sentences.
  - 1 father a My is farmer .
  - 2 help want to I people .
- 3 teaches A teacher children school at .

# Learn Phonics with Busy

Lesson (7)

# Phonics of Listen and repeat.









- 60 Look and read.
- He is a carpenter.
  - 2: My brother works on a farm.
- 3 I want to be a firefighter.
  - She works at night.







# 1 Listen, circle and write.





igh

ar

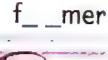


ar

igh

sh\_\_pener

firef ter





ar





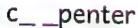
igh





ar

f\_\_m

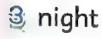


n\_\_\_t

# Listen and circle.

1 firefighter















# Unit (8) Lesson (7)



#### Look, read and number.





- farmer
- firefighter
- carpenter
- sharpener





# Look at the pictures and complete with:

carpenter - night - firefighter - farm





Maged wants to be a .....

She works at





He works on a .....

I'ma.



G Copy the following sentence.

I want to be a firefighter.

Lessons (8 & 9)

- A busy day
- Sara's daily routine

### Telling the time



The long hand العقرب الطويل (عقرب الدفائق)





60 Look and tell the time.

What is the time?



1 It's + number + o'clock.





It's seven o'clock.



2 It's + number + thirty.



It's seven thirty.

السابعة والنصف



It's nine o'clock. التاسعة تعانيا

إِذَا مِنْ مَقْرِبِ ١٩٤١م عَلَى 6 ، تَكُونَ لَعِيفُ السَّاعَةِ.



It's nine thirty. الناسعة والنصف

Help your child tell the time.

ساعد طفلك أن يخبر عن الوقت

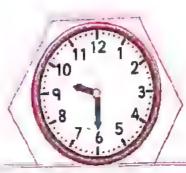
AL-BAHER - Connect Plun (1) / Second Term

### Unit (8) Lessons (889)

### 69 Look, listen and say.







It's nine thirty.



It's eleven o'cloc



It's twelve o'clock.



It's two thirty.



It's three thirty. It's four o'clock. It's six o'cloc.





### Sara's daily routine

الروتين اليومي لسارة

💖 Look, read and complete the clocks.



This is Sara. She's an architect. She goes to her office at nine o'clock.

وز مسرة. و هي مهندسة معمارية. وتذهب إلى مكتبها الساعة التاسعة.

At eleven o'clock, Sara talks to a customer. في تمام الساعة الحادية عشرة، تتحدث سارة إلى زبون.







At two o'clock, Sara eats lunch.

أ. تمام الساعة الثانية، تتناول سارة الغداء.

At three o'clock, Sara has some new ideas. She draws her ideas on paper.

في تمام الساعة الثالثة، سارة لديها بعض الأفكار الجديدة. وهي ترسم أفكارها على الورق،







Sara goes home at four o'clock. She goes home by bus.

سارة تعود إلى البيت في تمام الساعة الرابعة، وتعود إلى المنزل بالحافلة.

### Fahmy's daily routine

#### 60 Look and read.



This is Fahmy. He is a farmer. He has a busy day. He works on a farm. He looks after animals.

منا فهمي، إنه مزارع، ولديه يوم حافل. يعمل في مزرعة ويعتني بالحيوانات.



Fahmy gets up at 5 o'clock.

ستيقظ فهمي الساعة الخامسة.



He eats breakfast at 6 o'clock.

بتاول الإفطار الساعة السادسة.



He looks after the cows at 7 o'clock.

عني بالأبقار الساعة السابعة.



At 11 o'clock, he talks to the vet.

الساعة الحادية عشرة يتحدث إلى الطبيب البيطري.



At 1 o'clock, he eats lunch.

الساعة الواحدة يأكل الغداء.



At 3 o'clock, Fahmy looks after the hens.

الساعة الثالثة، يعتني فهمي بالدجاج.



Unit (8) Off to work!

Help your look and read about a daily rout







- 1 cow
- 2 hen











### Look, listen and put $(\checkmark)$ or $(\times)$ .

- He is an architect.
- 2 It's seven o'clock.
- 3 He is a vet.
- 4 It's two thirty.



- Sara eats lunch.
- He goes home by bus.
- 3 I get up at 5 o'clock.
- 4 He looks after animals.









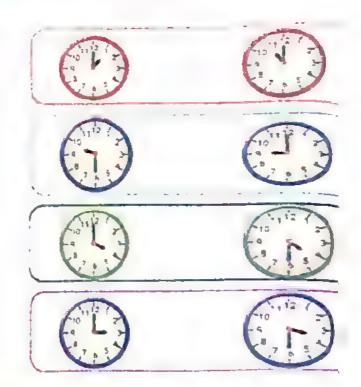






#### Unit (8) Lessons (889)

- Listen and circle.
- 1 It's eleven o'clock.
- 2 It's nine thirty.
- 3 It's four thirty.
- 4 It's three o'clock.



- Unscramble the following words to make correct sentences.
- 1 goes at She home o'clock four .
- 2 lunch o'clock at He one eats .

### Look, read and tick (V) the correct sentence.



- It's eight o'clock.
- It's eight thirty.



- He looks after the hens.
- He talks to the vet.





- Helping others
- Connect with Technology

Lessons (10 & 11)

#### 60 Look and read.



A police officer helps us cross the road. خابط الشرطة يساعدنا في عبور الطريق.

A nurse helps us if we are hurt.

الممرضة تساعدنا إذا أصبنا.





A vet helps animals if they are sick.

الطبيب البيطري بساعد الحيوانات عندما تكون مريضة.

I help my grandmother if she needs it.



Help your child identify how people's jobs can help other people. ماعد طنك أن يعرف كيف يمكن الصحاب الرفائلاف مناعدة الأفرين AL-PLANETT - Connect Flux (1) ، Second Term



### Linit (8) Lessons (10&11)

### 🞧 Listen and say.



Who helpsyou?

مَن يساعدك؟

My mother helps me. She looks after me.

أي تساعدني. إنها ترعاني.

Who do you help?

مَن تساعد؟

I help my little brother.

أساعد أخي الصغير،



### Ash and answer.



Who helps you?

helps me.

Who do you help?

I help my







### Connect with Technology

O Listen, point and say.



fridge ثلاجة



stove موقد/ بوتاجاز



Technology التكنولوجيا



computer كمبيوتر



sewing machine ماکینة خیاطة



heat up





restaurant study online seamstress يدرس على الإنترنت





factory

### Unit (8) Lessons (10811)

### book and read.



My name's Ramy. I am a chef. I work in a kitchen. I use a stove to heat up food. I use a fridge to keep food cold.(1)

My name's Dina. I am a journalist. I talk to lots of(2) people. I use a computer to write.





My name's Magda. I am a seamstress. Il make clothes from cotton fabric. I use a sewing machine to make the clothes!

Amir is a teacher. His students(3) aren't at his school. They are in different(4) places. They study online. They use computers.



1.	باردًا	•	الطعا	جفظ
----	--------	---	-------	-----

طلاب 3. کثیر من 2.

مختلفة 4.

### 3 Read and tick ( $\checkmark$ ) or ( $\times$ ).

1	Ramy	works	in a	kitc	hen.
---	------	-------	------	------	------

2 Dina uses a stove.

3 Magda is a seamstress.

4 Amir is a teacher.







- computer
- sewing machine
- stove
- fridge







c\_m\_uter



se\_ing machi\_e



sto\_e



fri\_ge



re\_taurant



fa\_tory

### Look, listen and put $(\checkmark)$ or $(\times)$ .

A journalist uses a computer.



She is a seamstress.



She works in a factory.



A chef works in a restaurant.



She is a teacher.



Unit (8) Lessons (10811)				
Look, read and tick (V) the correct sentence.				
I help my mom at home.  I help my mom at school.				
<ul><li>She's a journalist.</li><li>She's a seamstress.</li></ul>				
Read and match.				
1 A chef works in my mom at home.				
A seamstress uses a restaurant.				
A police officer helps of a sewing machine.				
4 I help us cross the road.				
1-( ) -, 2-( ') , 3-( ) 4-(				
Read and tick (/) or (×).				
Rofaida is a journalist. She works in New York, in the USA. She talks to lots of people and she uses a compute				
1 Rofaida is a nurse. ( )				
2 She works in New York. ( )				
3 She talks to lots of people. ( )				
4 She uses a stove. ( )				
86 Unit (8) - Off to work! Help your child deal with such questions.				

## Reading



### Making bread together

60 Look and read.



This is Samy. He's a farmer. He grows wheat.





Talia works in a factory. She makes flour from the wheat.

تعمل ثانيا في مصنع. وهي تصنع الدقيق من القمح.



Amir is a baker. He makes bread from the flour.



Mariam is a mother. She buys (3) bread at the bakery . مراه وتشتري الخيز من المخبر.



يقطع - بعصاد 2.



3. cs jihu



### Working together

- 60 Look and read.
  - 1) This is Dina. She's a acctor. She works in a hospital. She looks after people. Sometimes she works at night.





- 2 This is Omar. He's a carpenter. He makes chairs and tables with wood. He likes his job.
- 3 This is Nader. He's a police officer. He works at the police station. He helps people.

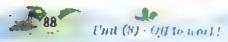




4 This is Salma. She's a journalist. She talks to lots of people. Then she writes on her computer.

#### Read and circle.

- 1 Dina works (in a hospital on a farm).
- 2 Dina looks after (animals people).
- 3 Omar (makes doesn't make) chairs and tables.
- 4 Nader (doesn't work works) at the police station.
- 5 (Salma Nader) writes on a computer.





### Look, read and number.







bread







tractor



cut



#### Read and match.

- A doctor works
- A carpenter makes
- A farmer grows
- 4 We make flour
- 1-(
- 2-(

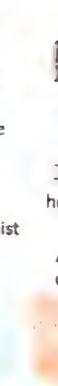
- from wheat.
- in a hospital.
- chairs with wood.
- wheat.



#### Choose the correct word(s).

- 1 A farmer works (in a hospital on a farm).
- 2 A vet looks after (animals people ).
- 3 A (doctor journalist) writes on a computer.
- 4. He uses a (tractor computer) to cut the wheat.
- 5 A police officer works at a (hospital no we station).
- 6 We buy bread at the (bakery factory).











bakery restaurant police station









school building site office hospital

A police officer helps us cross the road.





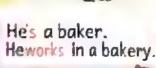
A nurse helps u if we are hurt.



A vet helps animals









Hegets up at six o'clock.



carpenter sharpener form former



Leat lunch at two thirty.



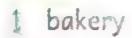


### Activilles on Unit (8)



#### Look, read and number







cake



butter







### **Look**, listen and circle.

1 mix







- pan
- 3 firefighter









### Look, listen and write the missing letter().



d\_nt\_st



f\_rm\_r



st\_re



b ker



h\_sp\_tal



f rest tion c penter







### Unscramble and write.



1



c e f h



eien anre



e t v

u l



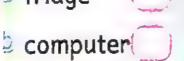
hr<u>s</u> anr eep



5 Look, read and tick (√) the correct word.



g fridge





g sewing machine







A farmer grows wheat.



2 A doctor works on a farm.





3 She is a nurse.







A baker makes clothes.







### ( Look at the pictures and complete with:

sugar - vet - dentist - engineers





A ...... checks teeth. I need a cup of .....

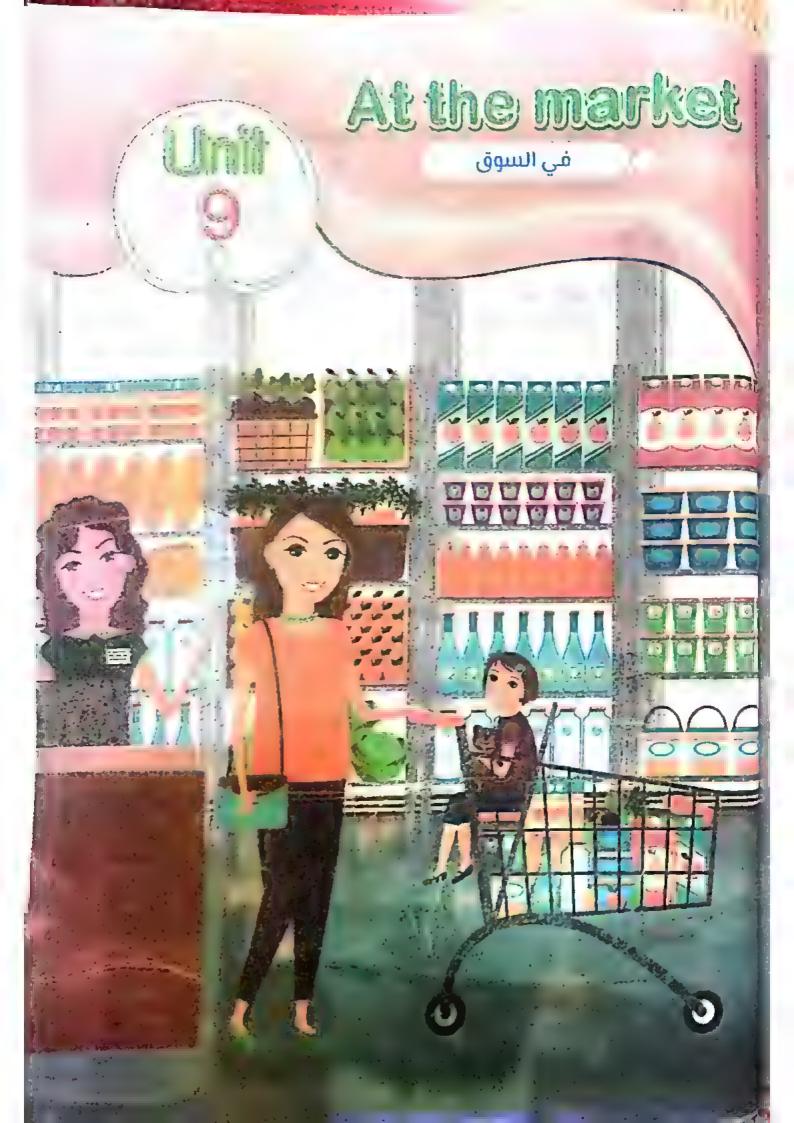




They are ...... helps animals.

### Choose the correct word(s).

- 1 I (like likes liking) baking bread.
- 2 What (do does is) he do?
- 3 A doctor (giving give gives) a service.
- 4 He ('m 's 're) a butcher.
- Unscramble the following words to make correct sentences.
- 🗓 is engineer My father an .
- 2 eats at o'clock He breakfast 6 .
- Punctuate the following sentence.
- fahmy is a farmer





#### 1 69 Edward . 1.

To identify words for fruit and vegetables To sort words into their groups To ask about the price of fruits and vegetables in a shop To use plural sor es



#### Lessons :

To identify healthy and unhealthy food To talk about healthy food that you like To ask and answer about what food you like To ask for fruit in a shop To write about your favorite fruit and vegetables



#### \$7 1 cosons . ..

To identify and use words for shopping To listen to and read a text about shopping



#### A LI . De ! ! ! !

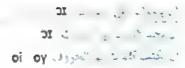
- To identify prices
- To work out how much things cost
- To identify notes and coins



#### Lissun (:)

■To recognize and produce the phonics sound / 3/ ☐ To find words with the / 3/ sound

To write words with the letters oyand oi





#### For leases to the

To act out a scene in a market

To practice writing and

To write numbers

i To ask and answer about prices

To do some simple Math problems



JTo read a text about markets around the world

أن يشرأ نض عن الأسو . . ~

أبريسال ودجيب

أن يحل بعض الهداء

# Fruits and vegetablesLanguage

Lessons (1 & 2)

Fruits aslable



watermelon



mango



orange برتقالة



guava جوافة



pineapple اناناس



fig تین



date تمرة



banana



apple

Vegetables viget



potatoes بطاطس

olives



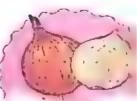
cucumber

خيارة



carrot

جزرة



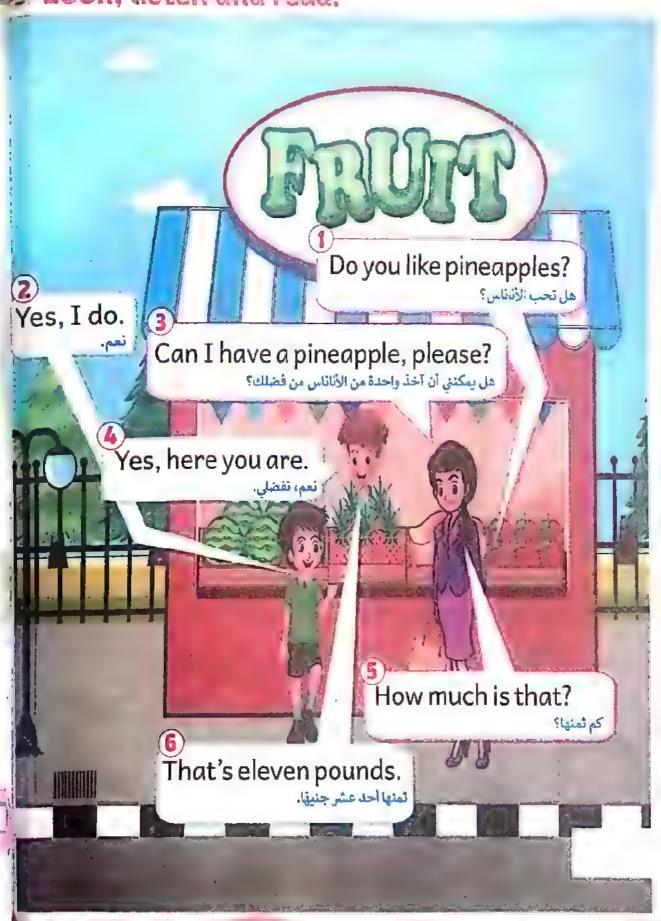
onion

96

Unit (9) . At the market

Help your child identify words for fruits and vegetables. الخدروات الفواكه والخدروات المناك أن يتعرف على مفردات الفواكه والخدروات

bo Look, listen and read.



Unit (9). Lessons (1 & 2)

Do you be watermelon?

### Language

To ask someone about what they like: الله المعابدية:

Do you like .....?

No, I don't.

Yes, Ido.

Do you like pineapple:



To ask for fruit politely:

عب <mark>الفاكمة بطريقة ممذ</mark>ية:

Can I have. , please? - Yes, here you are.



Unit (9) At the market

a stop

### To ask about the price:

للسلال عن السعر

How much is that? - That's

1.09mds.



Dook and read,

Do you like pineapples?



Can I have a pineapple, please?

Yes, here you are.

How much is that?

That's eleven pounds.

# Unit (9) Lessons (1 & 2) (1 Concorder Concorde

### Plurals

⇒ We add (s) to change singular nouns into plural. نضيف حرف S لتحويل الأسماء المفردة إلى جمع.



one apple



one fig



two apples



three figs

⇒ We add (es) if the noun ends in (ch, sh, ss, o, x).
(ch, sh, ss, o, x) إذا انتهى الاسم ب



one mango



one potato



two mangoes



five potatoes

### Choose the correct word(s).

- I have (one two an) potatoes.
- 2 I have one (fig figs carrots).
- 3 We have four (banana bananas apple).
- 4 They have (one three an) mangoes.
- 5 Can I have six (figs fig mango), please?







### Unit (9) Lessons (1 & 2)

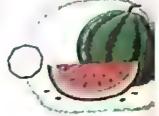
## Activities

### Look, read and number.



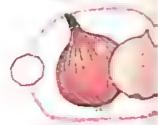
1 guava





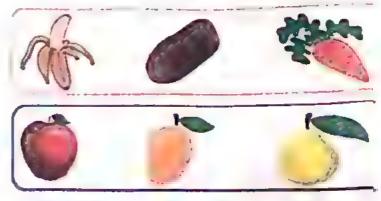


- 3 pineapple
- 4 watermelon





- 1 banana
- 2 mango
- 3 potato
- 4 fig
- 5 cucumber











Unit (9) - At the market

Help your child deal with such questions. المعالمة على معامل مع مثل هذه الأستلة



### Look, read and tick (1) the correct word.



apple apple

**b** onion



a cucumber

b carrot





vegetables

**b** fruits



a date

b fig



### Look, listen and write the missing letter(s).



or\_nge



pine\_pple



g\_ava



d te



wa\_ermelon



f\_g



car\_ot



man\_o



cucum\_er



pota\_o



app\_e



on\_on

#### · a choising in him.

- E Lock. listen and put ( ) or ( ).
  - Ilike pineapples.



- 3. That's 10 pounds.
- I like fruits.
- E I nave apples.
- Choose the correct word(s).
- 1 (Can How Hene I have six figs, please?
- 2 (Can How That's) much is that?
- 3 Yes. here you (are do have).
- ≦ Can I (has am nave) two apples, please?
- 5 That's eleven (pounds a pound pound).
- @ The cucumber is a (vegetable fruit drink).
- 7 The (onion carnot guava) is a fruit.
- & I have one (watermelon watermelons tomatoes).

Unscramble the following words to make correct sentences.

1 dates - you - Do - like -?

2 that - How - much - is -?

3 pounds - eleven - That's - .

Look at the pictures and complete with:

guava - apple - pounds



=



That's five ...... I have one .....

Copy the following sentence.

Can I have two carrots, please?



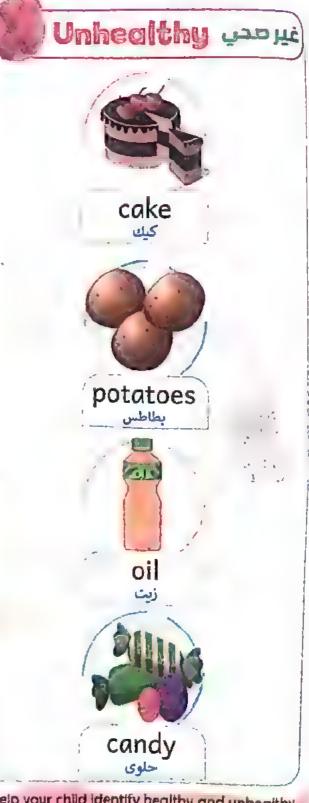
### - Healthy eating!

- Language

Lessons (3 & 4)

O Listen, point and say.







Unit (9) - At the market

Help your child identify healthy and unhealthy. ساعد طفلك أن يتعرف على الأطعمة الصحية وغير الصحية.



### Talking about your favorite food:

التحدث عن طعامك المفضل:

I like bananas.



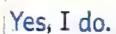
My favorite fruit is apples.



[5] Look and read.

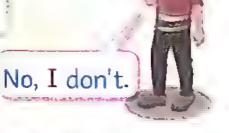
Do you like watermelon











Can I have two pineapples, please?





Yes, here you are.



Help your child ask and answer about the food ساعد طفلك أن يسأل ويجيب عن الطعام الذي يحبه، he/she likes.





### 1 Look, read and number.



- cake
- 2 candy
- oil
- chicken

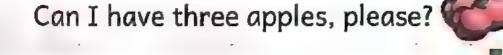






### Look, listen and put $(\checkmark)$ or $(\times)$ .

- Cake is unhealthy.
- Carrots are healthy.
- I like watermelon.
- Can I have three apples, please?



5 I like water.





w\_term\_lon



0



c\_ndy



wa er











ch\_ck\_n

p\_t\_toes

c ke

b ead



- 1 bread
- 2 water
- 3 carrot
- 4 mango







### Look, read and answer.







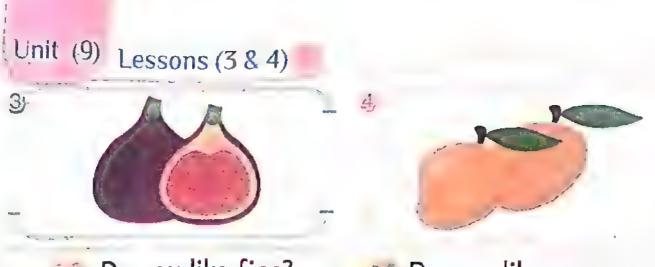


Do you like carrots?



Do you like tomatoes?





Do you like figs?







### Read and match.

- Do you like dates?
- Yes, here you are.
- Can I have two figs, please? Dit's healthy.

4 I like water.

d is cucumbers.

1-(

Copy the following sentence.

) 2-( ) 3-(

I like healthy food.

Lessons (5&6)

#### Learn words - Reading and writing

# Vocabulary of Listen, point and say



#### Unit (9) Lessons (5 & 6)

#### 60 Look and read.



I sell oranges.



I pay for oranges. ان ادفع ثمن البرتقال.



We don't have dates. We need dates. بيس للينا نبر. نحتج إلى التعر.



Can I buy three watermelons: هل يمكنني شراء ۳ بطيخات؟

#### 60 Look, listen and read.



I'm Nesma. I'm at the market with my family. My Mom has a list. We need potatoes and carrots. We buy potatoes and carrots and we put them in the bag. We need dates and bananas. We buy dates and bananas and we put them in the bag. We pay for our food.



Unit (9) At the market

Help your child read about shopping at a market المالية على السوق في السوق.

#### 69 Look and med.



My name is Huda. I'm at the market with my mom.



We need a cucumber and six potatoes





My mom has ten pounds and four coins







We buy four figs . I like fruits and vegetables!

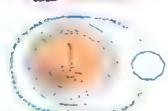
# Unit (9) Lessons (5 & 6)

# Activities

#### Look, read and number.







- coin
- list
- receipt
- sell





- pound
- buy
- pay
- market











#### Look, listen and write the missing letter(s).



**b**\_y





re\_eipt



m\_rk\_t



coi

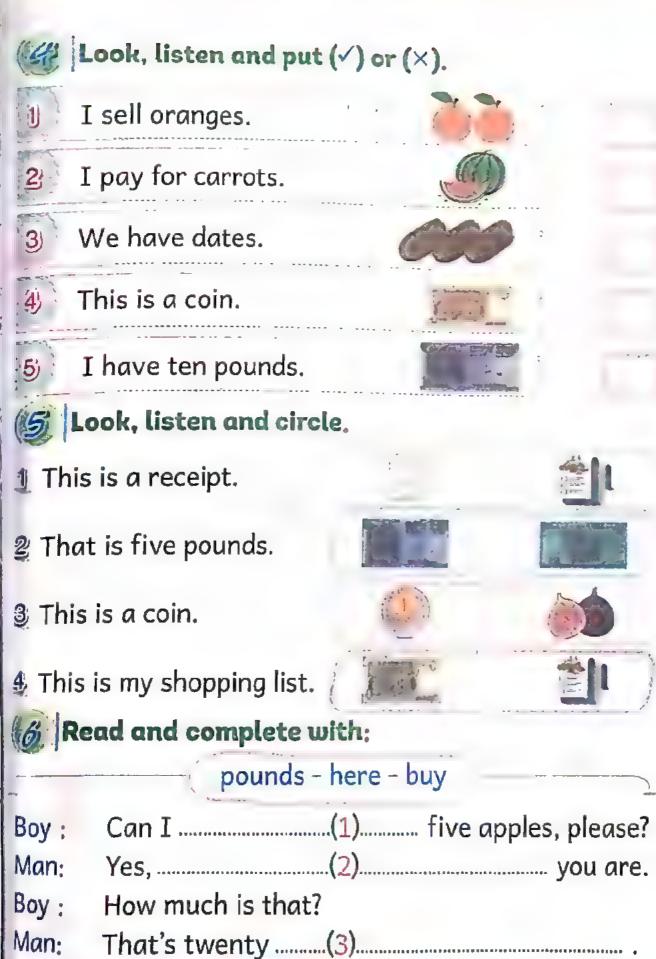




ba\_



p und





#### How much does it cost?

Lesson

Asking about the price:

يسؤال عن الثمن:

How much does the honey cost? كم ثمن العسل؟



It costs ten pounds.



How much do the dates cost? كم ثمن التمر؟



They cost 18 pounds.



🗐 🥯 Look and read, then complete.



It costs two pounds.

It costs .....



They cost .....

They cost .....







Help your child identify prices. وطفلك أن يتعرف على الأسعال

# How much money do you النقود؟ عن النقود؟

60 Look, count and write.



1 mango carrots

I need \_\_\_\_\_ pounds.

I need \_\_\_\_\_ pounds.

#### Think and write.

Which item costs the most?

ما الصنف الأكار ثمنًا؟

The \_\_\_\_\_ costs the most.

Which item costs the least?

ما الصنف الأقل ثمنا؟

The \_\_\_\_\_ costs the least.







- 1 It costs five pounds.
- 2 They cost twenty pounds.
- 3 They cost ten pounds.
- 4 It costs one pound.



1LE

#### Listen and circle.

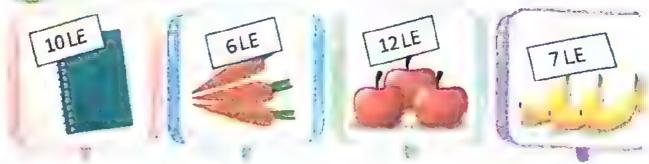
- 1 one pound
- 2 five pounds
- 3 ten pounds



20LE



#### Look, count and match.













Unit (9) - At the market

Help your child deal with such questions. مطعلك أن يتعامل مع مثل هذه الأسئلة.

#### Learn Phonics with Busy Bee!

Lesson (8)

# Phonics o listen and repeat.

/IC/





coin





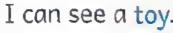
O Listen and say.



This is a boy.



I can see a toy.



I have some coins.



Boil the water in the pan.



#### Unit (9) Lesson (8)



Look, read and number.



coin













Look, listen and write the missing letter(s).











Look and circle the correct letters.



oi



Oi



oi





Look, read and answer.

boil - boy - toy





Please, ..... the wate:

Unit (9) - At the market

Help your child deal with such questions. المنافلك أن بتعامل مع مثل هذه الأسئلة

lessons (9&10)

At the marketHow much is that?

O Listen, point and say.





- ⇒ We start the sentence with a capital letter.
- ⇒ We use the apostrophe instead of some letters in some words.

لستخدم الفاصلة العليا بدلًا من بعض الحروف في بعض الكلمات.

am ⇒ 'm

is ⇔ 's

are => 're

⇒ We end the sentence with a period / full stop.

That's 10 LE, please.

Capital letter Apostrophe

Unit (9) Lessons (9 & 10).

Unit (9) - At the market

60 Look and read, then act.

oranges bananas mangoes figs potatoes apples
3 LE 10 LE 15 LE 7 LE 6 LE 20 LE



Help your child astenional read than got tracked on

60 Look and say.

Receipt

How much are two apples?

That's 10 LE

2 apples 10 LE 3 bananas

2 oranges 3 LE

1 watermelon 15 LE

Here you are.



How much money did you pay? اكم دفعت من المال؟



Add and write.

I pay 10 LE for 3 apples and 5 LE for 6 bananas.

I paid 10 LE + 5 LE = 15 LE



I pay 10 LE for 9 figs and 5 LE for 3 onions.

I paid \_\_\_\_\_ + \_\_\_ LE





Unit (9) Lessons (9 & 10)

(25)		
2	<b>Activi</b>	Ties

			-
11	Look	and	write.

1 That's ..... pounds. 3 de 1.

2 That's \_\_\_\_ pounds.

3 That's pounds. The

That's .... pounds.

Look, add and write.

5LE 6LE

= .....LE

2 + 7 = ..... LE

3 = \_\_\_\_\_ LE 8 LE 12 LE

4 + 2 = LE 3LE 10LE

#### Look, read and tick (/) the correct sentence.



- That's ten pounds.
- 1 That's twelve pounds.



- I pay nine pounds.
- b I pay six pounds.



- That's seven pounds.
- That's three pounds.



#### Read and complete with:

4	0	1 5	-	1		I t		- 1
1	U	ᄔ	-	nan	K -	How	/ mu	lcn

Hany: ..... are two apples?

Hana: That's ......

Hany: Here you are.

Hana: ..... you.



#### Read and complete.



two



four

one

## Wider world

Lann

#### O Patery and rese



My name's Tamara. I'm at Market in Cairo. It's very big.

الممارا، أنا في سوق حان الحليلي في مدينة القاهرة إنه لنج حيا



My name's Idris. I'm at Oyingbo market in ligeria. There are lots, of things to see.

حي إدريس، أنا في سوق مدينة أوينجبو في دولة نبعيريا. يوحد الصيد من



My name's Prajak. I'm at the market in Sangkok. It's on boats on water.

حمي مراجاتك. أنا في سوق مدينة بانكوك إنه على قوارب في الماء.

T34	Read	again	and	put	(1)	or	$(\times)$	
-----	------	-------	-----	-----	-----	----	------------	--

- 2 The market in Bangkok is on a farm.
- There is lots to see at Oyingbo market.
- Idris is in Cairo.

126 Unit (b) At the market

Herp your chird read about markets or يا يعي عن والدواي موار بعالم



1	Read	again	and	put (	) or (	1
		_				

- the boot won mater.
- 2 There are excumisers.
- 3 Khan El Khalilus in Cairo.
- 4 It's very big.

#### Choose the correct word (a).

- 1 Khan El Khalili is in (Chira E : lun : : ray.
- 2 The market in (Nigeria C. no : is on water.
- 4 We buy vegetables at the factor in the contract of the contr
- Unscramble the following words to make correct sentences.
- 1 name My Idris is .
- 2 vegetables fruits There and are -.
- Copy the following sentence.

Khan El Khalili is very big.



# Review on Unit (9)







pineapple

fig



apple

watermelon



orange



date

#### Vegetables '



potato





onion



olives



cucumber



tomato









receipt

list

bag







sell

pay



mango







bail

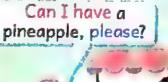


coin





Can I have a



Yes, here you are.







boy

Help your child revise Unit (9).

ساعد طفلك أن يراجع الوحدة التاسعة.



# Activities on Unit (9)



#### 1 Look, read and number.



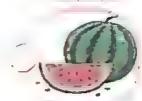
watermelon













#### Look, listen and circle.

1 oil



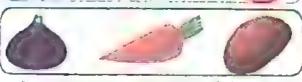
3 date













#### Look, listen and write the missing letter(s).



g\_av\_



c\_rr\_t





b g





b\_\_\_



o\_iv\_s



p nea ple

#### (9) Activities



oap



n o i n o s



<u>c</u> e



nna

a b a



ker

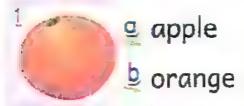


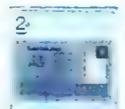
odp

n u



#### Look, read and tick (🗸) the correct word.





g one pound

five pounds



#### Look, listen and put $(\checkmark)$ or $(\times)$ .

1 He is a boy.



2 Boil the water in a pan.



3 That's eleven pounds.



4 I like bananas.



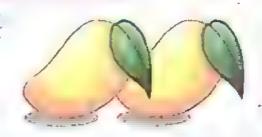


#### 17

#### Look at the pictures and complete with:

#### mangoes - pounds - coins





That's ten ...... I have two ......

- Choose the correct word(s).
- 1 (Do Does Are) you like watermelon?
- Can I (has have having) six figs?
- 3 (What When How) much is that?
- We need four (coins coin pound).
- Unscramble the following words to make correct sentences.
  - 1 like Do figs you -?
  - 2 here Yes, are you .
  - Punctuate the following sentence.
  - 🥕 that s 7 pounds
  - Copy the following sentence.

Water is healthy.

#### NON-FICTION READER

#### D Listen, look and read.



In Egypt, we grow lots of e cotton plants.

في مصر، نزرع الكثير من ثباتات القطن،

Machines take the cotton fiber from the fields.

عن الآلات نسيج القطن من الحقول.





Cotton goes to factories.

People make it into threads, and then into fabric.

يذهب القطن إلى المصانع، يقوم الناس بتحوليه إلى خيوط ثم بعد دُلك إلى قماش.

We can use the fabric to make bedsheets.

خُنَّا نستخدام القماش لصنع أغطية السرير،



Non-firtian Itender

Help your child look and read.





towels

فوط

and clothes

ه مناز سی





We can make the cloth in different colors.

factor

We make clothes in factories.

إنقوم بصناعة الملابس في المصانع،

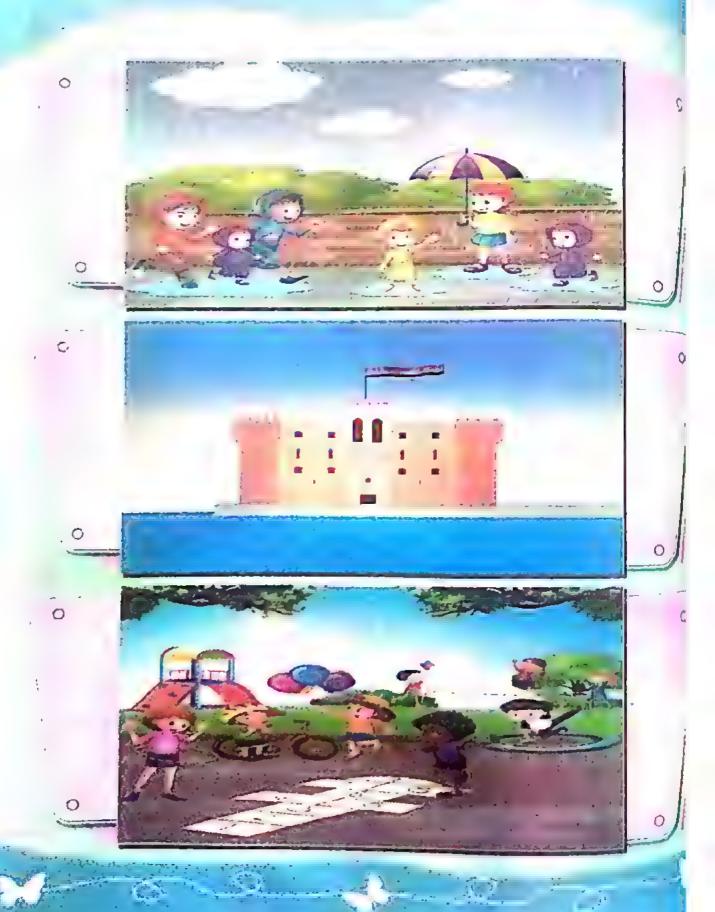




People all around the world like clothes made from Egyptian cotton.

كل الناس حول العالم يحبون الملابس المصنوعة من القطن المصري.

# Communication







# Unit Ten Objectives

# Lesson (1)

☐ To listen to and understand a dialog	ن يستمع إلى حوار ويفهمه
☐ To describe the weather	يصف حالة الطقس
☐ To make suggestions about what to do	ن يقدم اقتراحات عماسيقعله
<b>Lessons</b> (2 & 3)	
☐ To identify and read a text about the four seasons	يتعرف على الفصول الأربعة ويقرأ نضاعنها
☐ To talk about what to do in different seasons	يتحدث عما يفعله في الفصول المختلفة
☐ To use the present simple to talk about daily routines	يستخدم المضارع البسيط ليتحدث عن الروثين البوم
Lessons (4 & 5)	
☐ To identify and talk about the senses	زيتعرف على الحواس وبتحدث عنها
☐ To read stories about the past	ن يقرأ قصصًا عن الماضي
Lesson (6)	
☐ To recognize and produce the letter sound /au/	ر يتعرف على الصوت /٥٥/ وينطقه
To write words with the ou and ow letters	يُ يكتب كلمات بها الحروف ou و ou
Lesson (7)	
identify animals around the world and their body parts	، يتعرف على الحيوانات حول العالم وأجزاء جسمه
Lessons (8 & 9)	• • •
☐ To describe animals	أن يصف الحيوانات
To ask and answer questions about animals	ن يسأل ويجيب عن أسئلة عن الحيوانات
☐ To order adjectives correctly	أن يرتب الصفات بطريقة صحيحة
A Lessons (10 & 11)	
To read texts about different environments	ن بقرأ نصوصًا عن البيئات المختلفة
☐ To plan and write a story	لأيخطط ويكتب قصة

# - Listening and reading - Language

Lesson (1)





rainy ممطر



windy



cloudy غائم



الطقس



sunny





حار



Unit (10) Lesson (1)

## Contact Listen, point and say.



go outside پخرچ



watch a movie



read a book يقراكتابًا



play football بلعب كرة القلم



go swimming يسبح / يذهب للسباحة



play a board game

يلعب لعبة لوحية (السلم والثعبان)



Unit (10) - Out and about

Help your child learn some activities.

مد طفلت أن يتعلم بعض الأنشطة.

#### O Listen and read, then act.



Help your child listen to the dialog then act. ساعد طفلك أن يستمع إلى الحوار لم يمثله.

AL RAHER - Connect Plus (1) Second Terry

## Language

Asking and answering about the weather:

السؤال والإجابة عن حالة الطقس:

ما حالة الطقس؟ ?What's the weather like



Making suggestions:

تقديم الاقتراحات:

What shall we do? ماذا سنفعل؟ Let's + inf. (مصدر الفعل)

read a book.



Let's

هیا بنا

.go swimming. 🦠







ساعد طفلك أن يصف حالة الطقس . لله الطقس . Help your child describe the weather. Help your child make suggestions about what to do. بأعد طفلك أن يقتم القراحات عما سيفعله.

#### Read, ask and answer.





Help your child ask and answer.

ساعد طفلك أن يسأل وبجيب،

AL-BAHER - Connect Plus (1) - Second Form



# Activities

ook, read and number.



- hot
- windy
- read a book
- watch a movie





#### Listen and circle.

- 1 rainy
- 2 sunny
- 3 play football
- 4 go swimming















#### Look, listen and write the missing letter(s).



r\_iny



w\_ndy



su\_ny



c\_ld



Unit (19) - Out and about

Help your child deal with such questions. ماعد طفلك أن يتمامل مع مثل هذه الأسئلة،







h\_t

c\_oudy

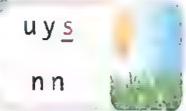
b\_ard g\_me g

g out\_ide

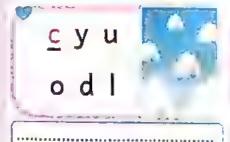


#### Unscramble and write.















#### **Look, read and tick** ( $\checkmark$ ) the correct sentence.



- g It's sunny.
- b It's rainy.

   It's rainy.

  ■



- Let's go outside.
- Let's go swimming.





# Unit (10) Lesson (1)



- I like sunny days.
- b I like cold days.





#### Look at the pictures and complete with:

cloudy - cold - football - board





Let's play .....

It's.

3





Let's play a ..... game.

It's .....

#### **Read and match.**

- What's the weather like? We can play in the sun.
- What shall we do?
- Dit's rainy.
- 3 I like sunny days.
- Let's read a book.

1-(

2-(

3-(



Unit (10) · Out and about

. Help your child deal with such questions. صاعد طفلك أن يتمامل مع مثل هذه الأسئلة.

#### - Let's learn words

- Reading

Lessons (2 & 3)

# Vocabulary O Listen, point and say.



winter



fall الخرىف



Seasons فصول السنة



spring الربيع



summer

الصيف

Unit (10) Lessons (2 & 3)

#### 60 Look and read.



It's cold and rainy in winter.

Winter



It's hot and sunny in summer.

Summer



It's cold and windy in fall.

Fall



It's sunny and cloudy in spring.

Spring



Unit (10) - Out and about

Help your child identify the four seasons and talk about the weather.

المنافذ طقتك أن تتعرف على قصول السنة الأربعة ويتجيبوا عن جانة الطبس فيها.

#### 👀 Look and read.



I like spring. I go outside and play with my friends. I like fall, too, but it's windy. I don't like winter. It's cold.

أنا أحب الربيع، أنا أخرج وألعب مع أصدقائي. أنا أحب الخريف أيض، ولكنه عاصف.

إنا لا أحب الشناء إنه بارد،

My favorite season is summer because I go to the beach. Igoswimming.

أفصل المُفضل هو الصيف لأنني أذهب إلى الشاطئ وأسبح.



My favorite season is summer. It's hot, I go to the beach with my mom and dad. We go swimming.

فصلى المُفضل هو الصيف. الجو حار. أنا أذهب إلى الشاطئ مع أمي وأبي. نحن نذهب للسباحة.

I like spring and fall, too. I play with my friends. I don't like winter. It's cold.

أنَّا أحب الربيع والخريف أيضًا. أنا ألدب مع أصدقائي. أنا لا أحب الشناء. الجو بارد.





I like spring. I go outside.



I don't like winter. It's cold.

### What's your favorite season?

My favorite season is ...... I go ...... I

and I play ....... It's .....

Help your child identify the four seasons and talk about

لتَّاعِدُ طِفِكَ أَن يَعَرِفُ عِلَى فَصِيلَ السِنَّةِ الأَرْبِيةِ وِيتَحِدُثُ عِنْ حَالَةَ الْطُفِّ





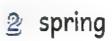
#### Unit (10) Lessons (2 & 3)

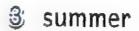
## Activities

#### Look, read and number.



1 winter





4 fall







Listen and circle.

1 It's cold.





4 I like spring.













s\_m\_er



s\_r\_ng



f II



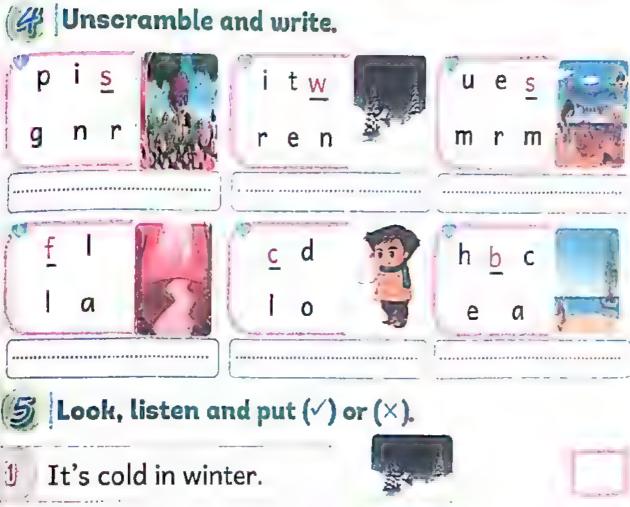
w\_nt\_r



Unit (10) - Out and about

Help your child deal with such questions. منت طفلك أن يتمامل مع مثل هذه الأستلة.







- 2 | We go to the beach in fall.
- It's hot in summer.
- I like spring.

Choose the correct word(s).  1 It's cold in (summer - winter - spring).		
2 I (go - watch - play) swimming in summer.		
3 My favorite (day - month - season) is spring.		
4 It's windy. I don't (go - watch - eat) outside.		
5 I play with my (book - beach - friends).		
Read and match.		
1 It's sunny and cloudy in summer.		
2 It's cold and rainy b in fall.		
3 It's hot and sunny in spring.		
4 It's cold and windy by in winter.		
1-( ) 2-( ) 3-( ) 4-(		
Copy the following sentence.		
My favorite season is summer.		
\		

Unit (10) Lessons (2 & 3)

- Our senses
- At the beach

Lessons (4 & 5)



O Listen, point and say.



sight / eyes العيون / البصر



Senses

الحواس



smell / nose

الأنف/الشم



taste/mouth

الفم / التذوق



fruit

hearing / ears



touch / fingers الأصابع / اللمس



wind الرباح

toes أصانع القدم

Help your child identify the senses. ساعد طفلك أن يتعرف على الحواس.

AL-HAHER - Connect Plus (1) / Second Term



#### Unit (10) Lessons (4 & 5)

#### Look and read.

- I can see with my eyes.
- I can see the trees.
- I can hear with my ears.
- I can hear the wind.
- I can smell with my nose.
- I can smell the flowers.
- I can touch with my fingers/ hand.
- I can touch my toes.
- I can taste with my mouth.
- I can taste the fruit.















### Vocabulary O Listen, point and say.



noise ضوضاء



waves أمواج



sand رفال



pick up يلتقط





shell



hard صلب



smooth



ناعم



#### 60 Look and read.

#### At the beach

Reem went to the beach with her family. It was sunny. Reem ran onto the beach. She saw a shiny, pink shell. She picked it up. It was smooth and hard in her hand. Reem sat down on



the sand. She closed her eyes. She listened to the waves. "Do you want a cake, Reem?" said Mom. "Yes, please," said Reem. "It smells delicious!"

حست ربع إلى الشاطئ مع عائلتها. كان الجو مشمسًا، جرت ربع على الشاطئ ورأت صدفة لامعة وردية، والتقطنها، كانت معت وصلت في بدها. حلست ربع على الرمال، وأغلقت عينيها، وإستمعت الى الأمواج، قالت أمها «هل تريدين كعكة يا يع؟» قالت ربع «نعم، من فضلك، إن رائحتها لذبذة»

### Athome

It was a cold and rainy day. Youssef and Sherif looked out of the window. "Let's play a board game." said Sherif. The boys started the game. "What's that noise?" asked Youssef. They looked under the table. They looked



under the chairs. The noise didn't stop. They opened the door. A cat walked in. "It's the cat!" said Youssef.

كان يومًا باردًا ومعطرًا. نظر يوسف وشريف من النافذة. قال شريف «هيا بنا نلعب لعبة لوحية.» بدأ الأولاد اللعبة. سأل يوسف «ما هذه الضوضاء؟» نظروا تحت الطاولة. ونظروا تحت الكراسي، لم نتوقف النموضاء. فتحوا الباب فدخلت قطة. قال دورة ما هذه التموضاء المالة مالة الله المالية ال

قطة. قال يوسف «إنها القطة!».



Unit (10) - Out and about

Help your child look and read.

ماعد طفلك أن ينظر ويقرأ.



Look, read and number.



- 1 sight
- 2 smell



- 3 taste
- 4, touch



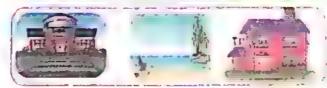


Listen and circle.

- † hearing
- 2 toes
- 3 wind
- 4 beach









Look, listen and write the missing letter(s).



s\_ell



s\_ght



ta\_te



t uch



### Lessons (4 & 5)









 $w_nd$ 

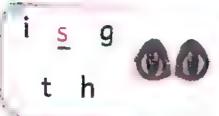
sh\_\_l

f\_ow\_rs

t\_es

#### 学

#### Unscramble and write.





o <u>t</u> u



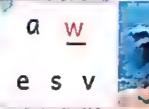
s e l



h l e



t e o s





e <u>b</u> a



#### 5

#### Look, read and tick (1) the correct sentence.



- g I can touch my toes.
- b I can smell the flowers.





- I can hear the wind.
- DI can taste the fruit:



- Reem went to the beach.
- D Reem went to school.

#### Choose the correct word(s).

- 1 I can (smell hear taste) the flowers.
- 2 I can (touch smell hear) with my ears.
- 3 I can (taste hear see) the wind.
- 4 I can (taste see play) the trees.
- 5 She listened to the (waves beach flowers).
- 6 The cake (touches smells hears) delicious.

#### Look at the pictures and complete with:

shell - delicious - smell



Can ..... the flower.



She picked up the that

Help your child deal with such questions. ساعد طفلك أن يتمامل مع مثل هذه الأستلة.





#### Learn Phonics with Busy Bee!

Lesson (6)

## Phonics Q Listen and repeat.

















It is cloudy today.



Look at the owl.



The cow is eating the grass.



Don't shout.







Look, read and number.



- cloudy
- ow
- COW
- shout







Look, listen and write the missing letter(s).





sh\_\_ t







Look and circle the correct letters.



ou









Look at the pictures and complete with:

owl - shout - cow



in class.



The ..... is black and white.



#### Animals around the world

Lesson

(7)

#### **Vocabulary**

#### Wallsten, point and say.



elephant



lion



camel



giraffe



penguin طائر البطريق



monkey



snake ثىيان



crocodile تسست



fox



turtle بحرية



flamingo طائر الفلامنجو



parrot

Animals body parts

أجزاء جسم الحيوانات



legs



feathers



tail دىل



wing



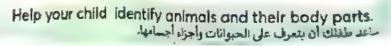
teeth



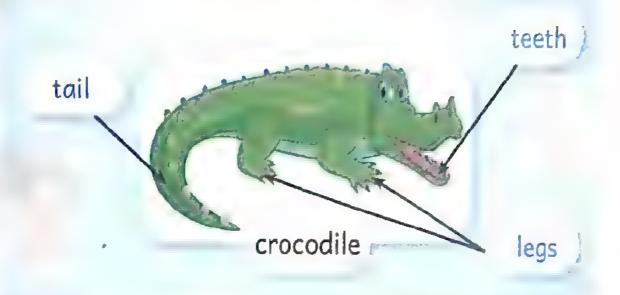
neck رقبة

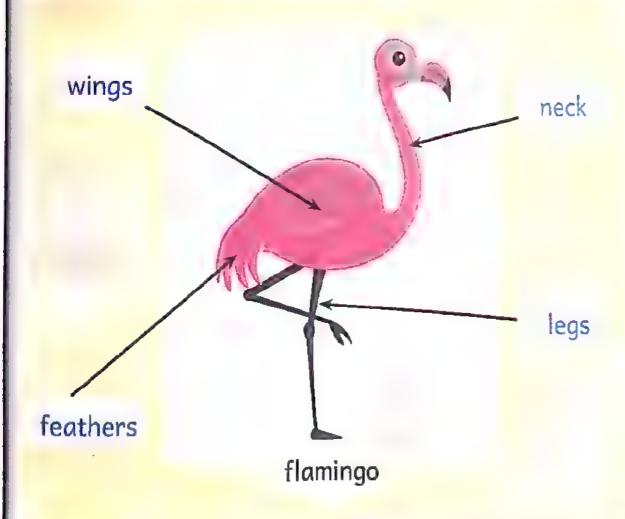


Unit (10) - Out and about



#### Dook, point and say.







### Unit (10) Lesson (7)

## Activities





lion















#### Listen and circle.

- 1 turtle
- 2 fox
- 3 elephant
- 4 crocodile











#### Look, listen and write the missing letter(s).



c\_mel



pa\_rot



f\_amin\_o



m\_nk\_y



· Unit (10) · Out and about

Help your child deal with such questions. م قد وأعدل أن متعامل مع مثل هذه الأسئلة.



t\_\_th



l\_gs



ne\_k



f\_athe\_s

#### Unscramble and write.

l <u>c</u> e





n o



0 [





l t

a



e n

k c



w g

n i

aop

rtr



n e <u>s</u>

ka



i e f o

rfa



#### Look, read and tick (1) the correct word.



g teeth

**b** legs



g turtle

**b** penguin



# Let's learn wordsLearn language

Lessons (8 & 9)

### Vocabulary

#### De Listen, point and say.



long طويل



thin نحيف



small صغير الحجم



dangerous خطير



Describing animals وصف الحيوانات





big کبیر الحجم



beautiful



tall طويل



short قصیر







#### 1) Describing animals:

وصف الحيوانات.



It's dangerous.



They are beautiful.



They're tall.



It's long and thin.



It has a small head and four short legs.

# Unit (10) Lessons (8 & 9)



يد وصف الحيوان بأكثر من صفة، توضع بهذا الترتيب.

It's + adj. اسم noun لون + noun لون + noun اسم

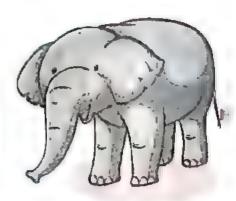


It's a small, brown fox. إنه ثعلب صغير الحجم بني اللون.





It's a big, gray elephant. إنه فيل كبير الحجم رمادي اللون.





It's a long, green crocodile. إنه تمساح طويل اخضر اللون.





It's a tall, orange giraffe. والما زرافة طويلة برتقالية اللون.

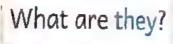


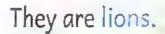


السؤال والإجابة عن الحيوانات:



It is a giraffe.





















itelp your child ask and answer about animals. ساعد طنبك أن يسأل ويجبب عن الحيوانات.

AL RAIDAR - Connect Plus (1) / Second Term



Unit (10) Lessons (8 & 9)

Are they + adjective? - Yes, they are. - No, they aren't.



Are they thin? No, they aren't.





Has it got + body parts? - Yes, it has. - No, it hasn't.



Has it got legs?



Yes, it has.



Does it have + body parts? - Yes, it does. - No, it doesn't.,



Does it have legs?



No, it doesn't.

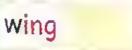


#### Rhyming words

يلمات متناغمة صوتتا



tall all small



sing



fun un run

ing



fox ox box



Unit (10) - Out and about

Help your child ask and answer about animals. مائه طفلك أن يسأل ويجيب عن الحيوانات.







- dangerous
- 2 short











- 1 small
- 2 thin
- 3 long
- 4 big



















d\_nge\_ous b\_aut\_ful

t II

s a



### Unit (10) Lessons (8 & 9)



#### Look, listen and put (/) or (x).

- 1 It's a big, gray elephant.
- 2 It's a beautiful butterfly.
- 3 It's a long crocodile.
- 4 It's a tall giraffe.

#### 5 Look, read and number.

- The butterfly is beautiful.
- b The crocodile is dangerous.
- g The elephant is big.
- d The giraffe is tall.

#### Choose the correct word(s).

- 1 (Is Are Am) it dangerous?
- 2 (Are Is Am) they beautiful?
- 3 (Have Has Do) it got feathers?
- 4 Does the giraffe have a long neck? Yes, it (is has does).







- 5. The (ant turtle giraffe) is tall.
- 6 The turtle has got four short (leg legs arm).
- 7 Yes, they (are isn't aren't).
- 8 They (am is are) beautiful.
- 9 The crocodile is (dangerous tall beautifu!).
- Unscramble the following words to make correct sentences.
  - 1 is a It snake long .
  - 2 a big, It's elephant gray .
  - 3 it Is dangerous -?
- Look at the pictures and complete with:

big - giraffe - long





The ..... is tall. The snake is ..... and thin.

### - Amazing places

- Planning a story

#### oo is ok and read.



Antarctica is at the South Pole. It's very, very cold! There is ice all the time.
Penguins live in Antarctica.

يَنع القارة القطبية الجنوبية في القطب الجنوبي. إنها باردة جدًا جدًا! يوجد ثنج طول المقت. تعيش طيور البطريق في القارة القطبية الجنوبية.



The Sahara Desert is very big and very, very hot. There isn't any rain. Fennec and camels live in the desert.

الصحراء الكبرى مساحتها كبيرة جدًا وجوها حار جدًا جدًا. لا يوجد أي مطر. تعبس ثعالب الفنك والجمال في الصحراء.



It is very rainy in the Amazon Rainforest. It's hot, too. Monkeys and parrots live in the rainforest.

الجو ممطر جدًا في غابات الأمازون المطيرة. إنها حارة جدًا أيضًا. تعيش القرود وطبور الببغاء في الغابات المطيرة.

#### Read and circle the correct answer.

- 1 What is in Antarctica all the time?
  - a) ice

b) rain

- 2 What animals live in Antarctica?
  - a) camels

b) penguins

- 3 Where do fennec foxes live?
  - a) The Amazon Rainforest

b) The Sahara Desert



" the Out and about

Help your child read about different environments. صاعد طفلك أن يقرأ عن البيئات المختلفة،

#### Planning a story فصف فصف

Title

العثوان

The Hare and the Tortoise

Characters الشخصيات

a hare, a tortoise, and an owl

Setting

المكان

in a forest

#### Main events

الأحداث الرئيسية

#### A race begins.

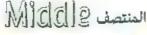
- The hare is fast.
- The tortoise is slow.
- The hare is lazy.
- The tortoise wins the race.

### The Story القصة

#### The Hare and the Tortoise

Beginning











A race begins.

بيدأ السياق.

The hare is fast. The tortoise is slow. The hare is lazy.

> الأرنب سريع، السلحفاة بطيئة. الأرنب كسول.

The tortoise wins the race.

i demin in a second





#### 1 Look, read and number.



- 1 ice
- 2 Sahara Desert



4 fennec fox





#### 1

#### Look, read and tick (1) the correct sentence.



- The Sahara Desert is very big.
- The Amazon Rainforest is very big.



- The fennec fox lives in the desert.
- b The fennec fox lives in the rainforest.





#### Look at the pictures and complete with:

parrots - cold - tortoise





4



The

is slow.

Antarctica is very ...





### Review on Unit (10)

#### Weather



rainy



windy



sunny





cold



cloudy





winter



summer



fall



spring

#### Adjectives







beautiful 🦾



short



long



thin





sight



smell





touch









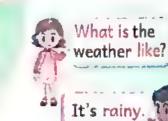








Help your child revise Unit (10). ساعد طفلك أن يراجع الوحدة العاشرة.





Let's watch a movie.



- It's a long, green crocodile.
- Has it got teeth?

What shall we do?

- Yes, it has.







### Activities on Unit (10))

#### Look, read and number.













4 touch



#### Look, listen and circle.

- hearing
- 2 sunny
- 3 beach

















#### Look, listen and write the missing letter(s).







sh\_II





cl\_\_dy

sh t





t\_rt\_e



p\_ngu\_n



Unit (10) - Out and about

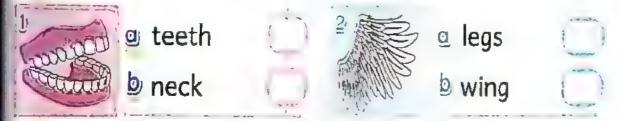
Help your child deal with such questions. ماعد طفلك أن يتمامل مع مثل هذه الأسئلة.

#### Circle the right letter.

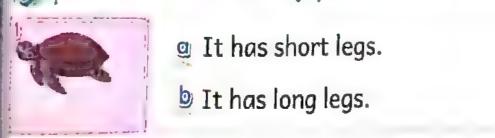


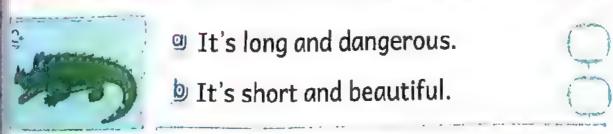
oem nyk al asrh

#### **5** Look, read and tick (1) the correct word.



#### Look, read and tick (1) the correct sentence.





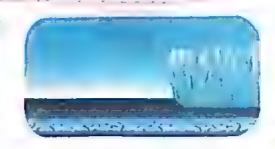
#### Unit (10) Activities



#### Look at the pictures and complete with:

Antarctica - Sahara Desert - fennec fox





The \_\_\_\_\_ is very hot. The \_\_\_\_\_ is very cold,



#### Choose the correct word(s).

- 1 Let's (read reads reading) a book.
- 2 It's hot and sunny in (winter fall summer).
- 3 The cake (smells touches hears) delicious.
- (Do Does Has) the parrot got wings?
- Unscramble the following words to make correct sentences.
  - 🔱 a big, elephant <u>It's</u> gray .
  - 2 teeth it Has got ?

### Punctuate the following sentence.

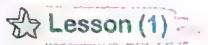
🥕 it's rainy today







# Unit Eleven Objectives



And the second second second of the second s	
☐ To listen to and understand a dialog	ان يستمع إلى حوار ويفهمه
☐ To revise telling the time and making suggestions	أن براجع الإخبار بالوفت و تقديم الاقتراحات
Lesson (2)	
☐ To identify different ways for using numbers	أن يتعرف على الطرق المختلفة لاستخدام الأرقام
☐ To identify items on a menu	أن يتعرف على الأصناف في قائمة الطعام
<b>Lesson (3)</b>	
To ask and answer about how often you do things	ان يسأل و يجيب عن عدد مرات قيامه بالأشياء
☐ To talk about routines using adverbs of frequency	أن يتحدث عن الروتين باستخدام ظروف التكرار
<b>Lessons</b> (4 - 6)	
☐ To tell the time	ان يخبر بالوقت
☐ To talk about what time you do things	أن يتحدث عن الوقت الذي يفعل فيه الأشياء
☐ To read a text about a girl's day	أن يقرأ نضا عن يوم إحدى الفتيات
To ask and answer questions about daily routine	أن يسأل و يجيب عن الروتين اليومي
<b>Lessons</b> (7 & 8)	
☐ To answer questions based on a bar graph	أن يجيب عن استلة مبنية على رسم بياني بالأعمدة
To recognize and produce the letter sound /as/	أن يتعرف على الصوت /ax/ و ينطقه
To write words with the letters j-e, je and y	أن يكتب كلمات بها الحروف ٥- إ و ١٥ و٧
€ Lessons (9 & 10)	
☐ To plan a visit to the library	أن يخطط زيارة إلى المكتبة
☐ To Identify rules in a library and classroom	أن يتعرف على قواعد المكتبة و القصل
Lesson (11)	
To identify time zones around the world	أن يتعرف على المناطق الزمنية حول العالم
☐ To talk about what people are doing at different tim	

- Listening and reading
- Let's go to a restaurant

Lesson



O Listen and repeat.



Alexandria مدينة الإسكندرية



restaurant





library مکنیڈ



قبعة قايتياي

Unit (11) Lesson (1)

🍑 Look, listen and read.





# Telling the time

What time is it?

ما الوقت؟ /كم الساعة؟

- It's four o'clock.

الساعة الرابعة تعامد





- It's half past four.

- It's four thirty.

الساعة الرابعة و النصف.



at + time

**Making suggestions** 

تقديم الاقتراحات

Let's + inf.

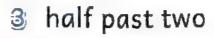
Let's go to the beach at 10 o'clock.

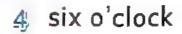


1 Look, read and number.



- 1 two o'clock
- 2 ten o'clock









### Look, listen and write the missing letter(s).









fo\_t

b\_\_ch

re\_taur\_nt

I\_br\_ry





2



It's ..... o'clock. It's .....

It's ..... o'clock

3



4)



[t's ...... o'clock



Unit (11) - It's ten o'clock

Help your child deal with such questions.

学	Unscramble	the	following	words	to	make	correct
	sentences.						

1 time - it - What - is -?

2 o'clock - ten - It's -.

3 fish - eat - Let's -.

### 5 Look at the pictures and complete with:

Let's - the fort - beach - library





Let's go to the ...... Let's go to ......





Let's visit the

eat fish in this restaurant.

6 Copy the following sentence.

It's half past three.

# At the fish restaurant

Lesson (2)





shrimp جمبري



crab



rice أرز



chicken دجاج





قائمة الطعام





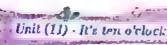
meat



water



orange juice عصير برتقال



## O Listen, point and say.

Soups أنواع الشوربة



lentil soup شوربة عدس



tomato soup شوربة طماطم



fish soup شورية سمك



molokhia soup شورية ملوخية

# المقبلات



tahina طحينة



eggplant بذنجان



salad



homus



bread خبز



### Read and circle the numbers.

# Montazah Fish Restaurant

321 The Corniche, Alexandria, Egypt Open 12.00 - 10.00 every day 02-1111-5555



Soups 4 LE Lentil soup 8 LE Fish soup Dips 3 LE Homus 3 LE Tahina Salad 5 LE Bread 2 LE 18 LE Fish Crab 20 LE Shrimp 15 LE **Drinks** Water 1 litre 5 LE Orange juice 500 ml 7 LE

### الطرق المختلفة لاستخدام الأرقام Different ways for using numbers

telephone number رقم الهاتف 321

times تا 12.00 , 10.00

prices الأوقات 4 LE, 8 LE, 18 LE,

how much كم كمية 1 litre, 500 ml

Read the above menu and complete.

- I want to buy fish soup, tahina, crab and water.

- I need 8 + .... + .... = LE.

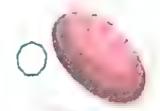




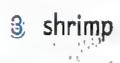
Look, read and number.



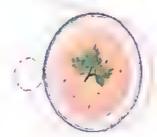
1 lentil soup



2 homus



4 bread





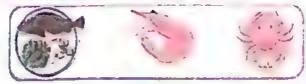
1 salad



3 orange juice















t\_h\_na



mol\_kh\_a t\_mato s\_up



r ce

#### Unit (11) Lesson (2)







w\_t\_r



sh\_im\_



s\_lad

### Unscramble and write.

a. a







h k c







ncei





12.00 - 10.00

10 LE

1 litre

352



### Read and match.

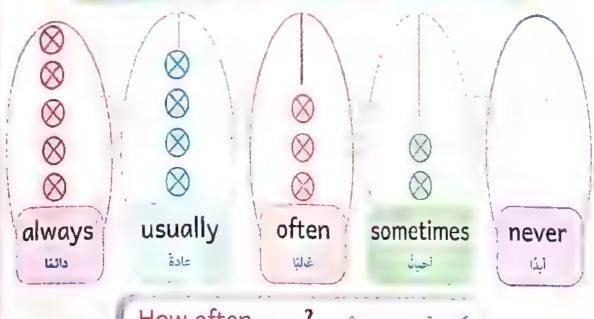
- a telephone number
- times
- a price
- a building number
- how much water
- ) 3-( ) 4-(

02-1111-555

# Learn language

Lesson (3)

### ظروف التكرار Adverbs of frequency



نَسْتَخْدَم " How aften " للسؤال عن عدد مرات تكرار الفعل وللإجابة نَسْتَخْدَم طُرُوفُ التَكْرَارُ.



How often do you play football?



I sometimes play football.



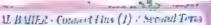
How often do you go to the beach?



I often go to the beach.





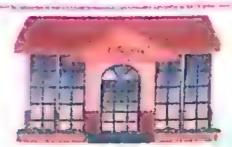


Unit (11) Lesson (3)

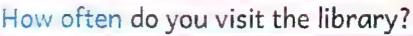
# Read, ask and answer.

How often do you go to a restaurant?





I sometimes go to a restaurant.







I often visit the library.



How often do you go to the playground?





I usually go to the playground.





### # Choose the correct word(s).

- 1 (How What Where) often do you go swimming?
- 2 I (visits visit often often visit) the library.
- 3 I (always usually never) read a book. I don't like reading.
- 4, I often play (swimming football beach).
- 5 We go to the (beach playground restaurant) to swim.

# Read and match.

- 1 How often do
- 2 I sometimes go
- 3 How often do you
- 4 I usually
- 1-( ) 2-( ) 3-(

- go swimming?
- b visit the library.
- g you read a book?
- d to the playground.
- 3 Look, read and tick (/) the correct sentence.



- I always go to the beach.
- D I always go to the playground.



- I often go swimming.
- I never go swimming.

Learn wordsReading and writing

Lessons (4 - 6)



### • Listen and repeat.



go to bed الم



get up



go swimming



My day



have breakfast يتناول الإفطار



have lunch يتناول الفداء

1 11.





walk to school یمشی إلی المدرسة

go to the playground . يُدْمَبِ إِلَى المُلْعَبِ



Help your child identify daily activities.

### Telling the time

It's quarter past + octub



quarter past five



quarter past ten



mumminute hand is on number (3), we عدما يكونَ عقرت الدقائق على رقم (3) دقول دو ربع». ... say "quarter past".



الله half past + قداسا



half past two



half past ten

When the minute hand is on number (6), we say "half past". عندما يكون عقرب الدقائق على رقم (6) نقول «ونصف».

When the two hands are on (12), we say "midday or midnight" عندما بكون عقرب الدقائق على رقم (12) نقول «منتصف

الثمار أو منتصف البيل».



12 at midday منتصف النهار



12 at midnight منتصف اللبل

car child tell the time.

ساعد طفلك أن بخبر بالوقت.

#### 🔯 Look and read.

I'm Judy. On school days, I get up at half past six. I walk to school. I usually have sandwiches for lunch. I sometimes go to the playground at four o'clock.

I never sleep late. I like weekends. I have breakfast at half past eight. I usually go swimming at eleven o'clock. I sometimes play with my friends. I go to bed at eight o'clock.

آنا جودى. في أيام المدرسة، أستيقط في الساعة السادسة والنصف، أسم إليَّ بأتَّمدرسة، عاددٌ أتناول سندوبتشات العداء، أحيانًا أدميه إلى الساعة الرابعة، لا أنام في وقت متأخر أبدا، أحب عطلة بهاية الأسْبُوع، أيناول وجنة الإفطار في الساعة الثابية والتنبف، عاددٌ الشخصية للسباحة في الساعة الثابية عشرة، أحيانًا ألعب مع أصدقائي، أذهب إلى أنوم في الساعة الثامية بالضبط.

### W Listen and read.

I get up at seven o'clock.

I have breakfast at half past seven.

I go to school at eight o'clock.

I have lunch at quarter past two.

I play in the playground

at midday.

I play football at five o'clock.





on

school days

في أيام الدراسة

vacation

ف العطلة

weekends

في العطلات الأسبوعية

at

midday midnight six o'clock في منتصف النهار ق منتصف الليل

فى الساعة السادسة بالضبط

### Ask and answer.

What time do you get up on school days?

What do you do on weekends?

What time do you go to bed on vacation?

On school days, I get up at seven o'clock.

On weekends, I always go to the beach.

On vacation, I usually go to bed at half past ten.

#### Dook and read.

I never go to school on vacation! We usually go to the beach. I like the sea! We sometimes go to a fort. It's fun! I never go to bed late.

I usually go to bed at quarter past nine!

ألاً لا أدهب أبدًا إلى المدرسة في العطلة! عادةً ندهب إلى الشاطن. أنا أحب البحرا نحن أحيادً نذهب إلى القلعة إنها ممتعة! أنا لا أذهب أمدًا إلى النوم في وقت متأخر. أنا عادةً أذهب إلى النوم الساعة التاسعة والربع!







### Look, read and tick (1) the correct word.



- get up
- b have breakfast



- o midday
- b go to bed



- go swimming
- b go to school



- midnight
- **b** midday



### Look, listen and put $(\checkmark)$ or $(\times)$ .

1 I usually walk to school.



- 2 He goes to bed at 9 o'clock.
- 3 I always play football.



He has lunch at four o'clock .



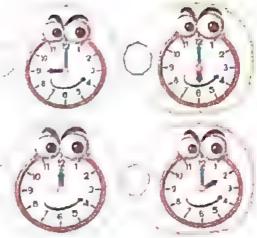
5 I get up at 6 o'clock.







- 1 I get up at six o'clock.
- 2 I go to bed at 9 o'clock.
- 3 I have lunch at 2 o'clock.
- 4 I go swimming at 12 o'clock.



### Choose the correct word(s).

- 1 I (have go am) breakfast at seven o'clock.
- I get up (in on at) six o'clock.
- 3 They always (swim go play) to the beach.
- 4 I never go to school (in at on) vacation.
- 5 I sometimes play (in to with) my friends.
- What (time place color) do you go to bed?At 10 o'clock.
- I have lunch at quarter (past and at) three.
- 8 I usually go to bed (on in at) nine o'clock.
- 9 I have lunch at (midday midnight morning).
- 10 I always go to the playground (in on at) school days.

# Unscramble the following words to make correct sentences.

- ${ exttt{1}}$  like  ${ exttt{I}}$  weekends .
- 2 time you What do up get -?

3 She - lunch - at - has - o'clock - five
4 weekends - do - What - you - on - do -?
Read the passage then answer the questions.
On school days, I get up at quarter past six. I usually walk to school. I go to bed at eight o'clock. On weekends, I get up at seven o'clock. I usually go to the beach at eleven o'clock. I go to bed at half past eight.
A) Answer the following questions.  1 What time do you get up on school days?
2 What time do you go to bed on weekends?
= Trible tille do you go to bed on weekends.

B)	Read	and	put	(✓)	or	(×	).	
----	------	-----	-----	-----	----	----	----	--

- 3 I never go to the beach. (
- **4** I usually walk to school. ( )

### **Look at the pictures and complete with:**

midday - midnight - quarter past two - quarter past nine

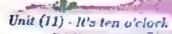












# - What time do you go to bed?

Lesson (7)

# Understanding bar graphs.



- 1 Five students go to bed at 7 o'clock.
- 2 ..... students go to bed at 9 o'clock.
- 3 Most students go to bed at .....
- 4 The same number of students go to bed at 8 o'clock and

### Answer the question

How many students go to bed at half past 7?..

### - Learn Phonics with Busy Bee!

Lesson (8)

# Distant and repeat.

i-e /ai/

















### Look and read.



The kites fly in the sky.



What's the time?



# Activities





- 1 pie
- 2 sky
- 3 tie
- 4, kite







### Look, circle and write.



У

t\_m\_



i-e

ie

p\_\_\_

sk\_



ie

У

t\_\_



У

i-e



ie



16

У

fl



1 It's a pie.

k\_t\_

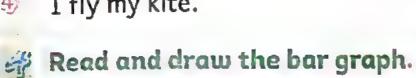
Birds fly in the sky.



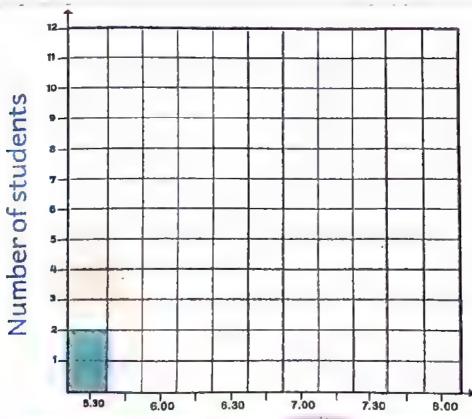


- This is my tie.
- I fly my kite.





Getting up time	Number of students
half past 5	2
6 o'clock	5
half past 6	12
7 o'clock	10
half past 7	8
8 o'clock	1





Unit (11) - It's ten o'clock

Help your child deal with such questions. ماعد طِعَلِك أِن يتعامل مع مثل هذه الأسئلة.

# - At the Alexandria Library

- Rules for the library

Lessons (9 & 10)

# Vocabulary

• Listen and repeat.



librarian أمين المكتبة



reading area ركن لقراءة



planetarium قاعة الكواكب والنجوم



مكتبة الإسكندرية



craft area ركن الأعمال اليدوية



puppet show area

ركن عرض العرائس المتحركة



computer lab

معمل الحاسب الآلي



Unit (11) Lessons (9810)

### Look and read, then complete.

### At the Alexandria Library



The library has a reading area,

a puppet show area,





a computer lab,

a craft area and a planetarium.



Plan a visit to the library خطط زیارة إلی المکتبة
You visit Alexandria Library for 3 hours. Plan your trip. What will you do?

اثت تزور مكتبة الإسكندرية لمدة 3 ساعات. خطط رحلتك. ماذا ستفعل؟

- 1) Let's go to the ...... first.
- 2 Let's go to the ..... second.
- 3 Let's go to the ..... third.



# Faudriade

### Imperative

صيفة الأمر

If we want someone to do something:

للأمرالمثبت

### Always + inf.

e.g. Always stand in a line.

If we want someone not to do something:

للأمر المنفي

Never + inf.

e.g. Never throw your trash in the classroom.



Don't + inf.

e.g. - Don't shout, please.

Unit (11) Lessons (9810)

# قواعد المكتبة كالكالة المكتبة المكتبة



Always stand in a line.

دالمًا قف في طابور.

Always put your trash in the bin. دائمًا ضع قمامتك في السلة.





Please, don't shout.

من فضلك لا تصرخ.

Always ask the librarian before you take anything.

دائمًا اسأل أمين المكتبة قبل أن تأخذ أي شي.





Unit (11) - It's ten o'clock

Help your child respect the rules in a library. ماعد طفنك أن يجترم القواعد في المكتبة.

### Listen and read.

# Belac Idad SOUTH ITUES BOOK BELLEVILLE

1) Never shout in the classroom.

لا تصرح أبدًا في الفصل.



Always talk quietly.

تكلم دائمًا بهدوء



3) Never eat or drink in the classroom.

لا تأكل أو تشرب أبدًا في الفصل.



Never throw your trash in the classroom.

لا تري القمامة في الفصل.



5) Always be on time for your class.

كن دائمًا في الموعد المحدد لحصتك.



6) Always throw your trash in the trash can.

أرم دائمًا قمامتك في سلة القمامة



Mays listen to your teacher.

استمع دائمًا لمعلمك.



8) Always be kind to your friends.

كن دائمًا لطيفًا مع أصدقائك.



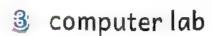


#### Look, read and number.

















### Look, read and tick (1) the correct sentence.



- g The library has a reading area.
- **b** I can smell the flowers.



- Always stand in a line.
- Dease don't shout.





- She is a doctor.
- b She is a librarian.



# (3)

### Look at the pictures and complete with:

bin - Always - Never - kind)



2



.. shout in the classroom. Put your trash in the ......





Be ...... to your friends. ...... listen to your teacher.



# Unscramble the following words to make correct sentences.

- 1 go to first Let's planetarium the .
- 2 eat Never in the or drink classroom .
- 3 quietly talk Always .



#### Copy the following sentence.

Always be on time for class.

### Time zones

Lesson (11)

**U** Vocabulary

O Listen, point and say.



**New York** 

نيوبورك



Hong Kong

هونج كونج



Cairo

القاهرة



Time zones

المناطق الزمنية





London

لندن



Moscow

موسكو



**Paris** 

باريس



Unit (11) - it's ten o'clock

Help your child identify time zones around the world. ماعد طفئك أن يتعرف على المناطق الزمنية حول العالم.

### 60 Look and read.



My name's Youssef. I live in Cairo. It's midday. I'm on my school break.

اسمى يوسف. أنا أعيش في القاهرة. إنه منتصف النهارُ. أنا في فترة الاستراحة المدرسية.



My name's Daisy. I live in London. It's ten o'clock in the morning. I'm at school.

اسمي دايزي. أنا أعيش في لندن. الساعة العاشرة صباحًا. أنا في المدرسة.



My name's Chang. I live in Beijing. It's six o'clock in the evening. I'm watching TV.

اسمي تشائج. أنا أعيش في بكين. الساعة السادسة مساءً. أنا أشاهد التلقار.



This is Rosie. She lives in New York. It's five o'clock in the morning. She's sleeping.

هذه روزي. وتعنش في مدينة نيويورك. الساعة الخامسة صباحًا. إنها نائمة.





It's ten o'clock in the evening. She's sleeping!



It's seven o'clock in the morning. She's having breakfast.



It's six o'clock in the evening. He's having dinner.





## 1 Look, read and number.

- 1 It's midday.
- She's having breakfast.
- 3 I'm watching TV.
- 4 I'm on my school break.









### Look, listen and put $(\checkmark)$ or $(\times)$ .

- I live in Cairo.
- 2 She's sleeping.
- 3: It's twelve o'clock in Moscow.









### Look and write the time.







# Review on Unit (11)





# Activities on Unit (11)

### Look, read and number.



- Qaitbay Fort
- Alexandria Library
- restaurant
- 4 beach

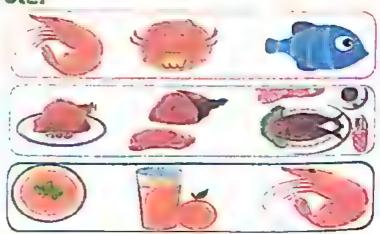






Z Look, listen and circle.

- 1 crab
- 2 chicken
- 3 shrimp



Look, listen and write the missing letter(s).



r\_ce



m\_at



t\_hi\_a



h\_ve l\_nch



j\_ice



m\_dd\_y







#### Unscramble and write.







- @ eggplant
- **७** salad



- g telephone
- **b** time





### Look, read and tick (/) the correct sentence.



- Let's go swimming.
- Let's have lunch.



- It's half past two.
- b It's quarter past two.



# Unit (11) Activities

### Look at the pictures and complete with:

midday - breakfast - evening





I have

It's twelve at ..



- 1 How (many old often) do you go to the beach?
- 2 Let's (go goes going) swimming.
- 3 I (always never usually) eat fish. I don't like it.
- 4 (On At In) school days, I get up at 7 o'clock.
- Unscramble the following words to make correct sentences.
  - 1 time you lunch What do have -?
  - 2 go a fort We to sometimes .
- Punctuate the following sentence.
- 🥕 don t shout, please







→ To read a text about a table tennis player

M recognition ( 1 cmm)	
→ To listen to a dialog	ان تسمع إلى حوار
☐ To identify free-time activities	أن تتعرف على أنشطة وقت الفراغ
To listen to and ask and answer about which sports y	ou like
•	أن تستمع إلى وتسأل وتجيب عن الرياضات التي تحبها
Lessons (3 - 5)	
To talk about things you like and don't like doing	ان تتحدث عن الأشياء التي تحب والتي لا تحب فعلها
To use adjectives to describe free-time activities	ان تستخدم الصفات لتصف أنشطة وقت الفراغ
I To read a text about likes and dislikes	أن تقرأ نضا عن الأشياء التي تحبها والتي لا تحبها
₹ Lesson (6)	
☐ To recognize and produce the letter sounds / and.	ان تتعرف على الصوتين /٥٠/ و /١/ وتنطقهما
☐ To find and write words with the letters at and and	أن تجد ُ وَتَكْتَب كَلَمَاتَ بِهَا الحروفِ or و ng
Lessons (7 - 9)	•
To read a text about an art show	ان تقرأ نضا عن عرض في
→ To identify forms of art  ———————————————————————————————————	أن تتعرف على أنواع الفنون
☐ To say how forms of art make you feel	أن تقول كنف تجعلك أشكال الفن تشعر
☐ To identify different types of artists	أن تتعرف على الأنواع المختَلفة من الفنانين
☐ To read a text about exercise	أن تقرأ نصًا عن التمرينات الرياضية
To ask and answer about how often you exercise and	your favorite exercise أن تسال وتجيب عن عدد مراث التدريب وعن تمرينك ا
Upma	ال المال وتجيب عن عدد مرات المدريب ومن سريت

أن تقرائصًا عن لاعب تنس الطاولة

### Let's learn words

Lessons (1 & 2)

### Vocabulary O Listen, point and say.

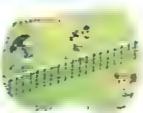


tennis

لتئس



basketball كرة السلة



gymnastics الجمياز





volleyball Splitter S







football كرة القدم





swimming السياحة

table tennis

تتس الطاولة



ركوب الدراجة







music club

نادى الموسيقي

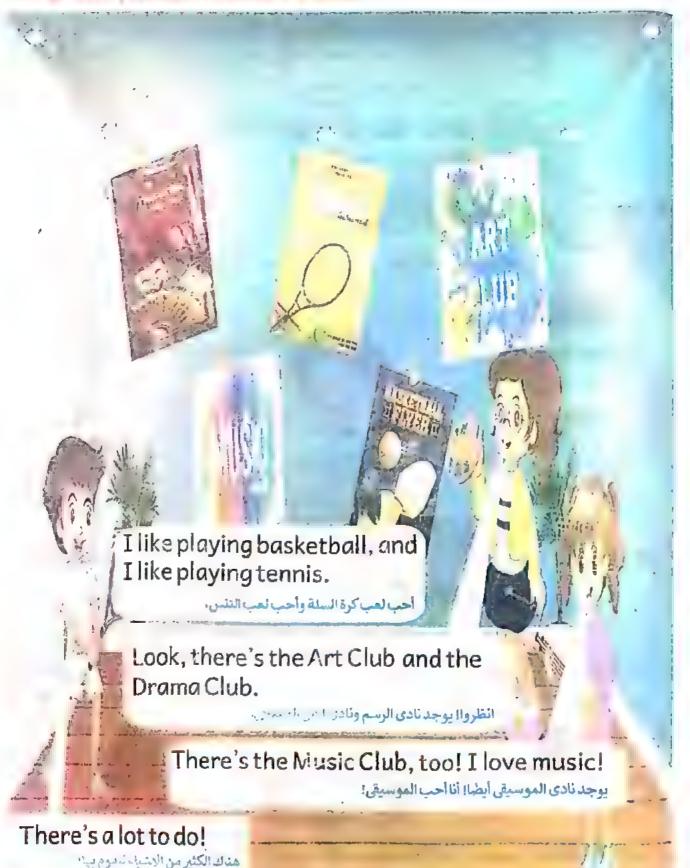
theater / drama club

نادى الفنون المسرحية

art club

نادي الرسم

💯 Kank, Keinner



Help your child look, listen and read. A see, and it was a

#### O Listen, ask and answer.



What do you like doing?

ماذاتحب أن تفعل؟

I like playing football.

احب لعب كرة القدم.





What do you like doing?

I like going swimming.

أحب السناحة.





What do you like doing?

I like doing gymnastics.

أحب ممارسة الجمياز



Note:

Verbe with soons

basketball/volleyball / football / tennis



swimming / cycling

00

gymnastics

## Unit (12) Lessons (1 & 2)

60 Look and read.



I can paint and draw at the Art Club.

أستطيع أن ألون وأرسم في نادي الرسم،



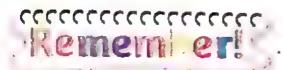
I can act and sing at the Drama Club.

أستطيع أن أمثل وأغنى في نادي الفن المسرحي.



I can play the guitar at the Music Club.

أستطيع أن أعزف على الجيتار في نادى الموسيق.





المقاطع الصوتية

One syllable

Two syllables

Three syllables

sports

ten-nis

vol-ley-ball

bike

foot-ball

gym-nas-tics

beach

cyc-ling

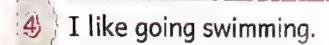
Help your child look and read.



- Look, listen and put  $(\checkmark)$  or  $(\times)$ .
  - 1 like playing football.



























bask\_tball



s\_orts



ten\_is



a\_t



mu\_ic



gym\_astics



swim\_ing



vol\_eyball



foot\_all



dra\_a



cy\_ling

### Unit (12) Lessons (187)



#### Read and match.

- I like playing
- I like playing
- I like doing
- I like playing



I like going



- @ swimming.
- **b** gymnastics.
- 💆 table tennis.
- basketball.
- 🕑 volleyball.



- 1 like I tennis playing .
- 2 like gymnastics doing I .
- 3 do doing What you like -?

#### Look at the pictures and complete with:

basketball - Art





Club.

I like playing



- Learn language
- Let's learn words
- Reading



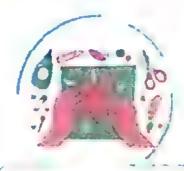
Vocabulary O Listen, point and say.



listen to music يستمع إلى الموسيقي



take photos بلنقط صوزا



do crafts يقوم بأعمال يدوية



collect coins بجمع عملات



play the piano يعزف على البيانو



paint pictures يلون صورًا



read books يقرأكتنا



sing يغني



run يجري

### (12) Lessons (3 - 5)



Adjectives

الصفات



fun مىتع



interesting شيِّق - مثير للاهتمام



exciting مثر

#### What do you like doing?

ماذا تحب أن تفعل؟

I like doing crafts. It's fun.



I like taking photos. It's interesting. أحب التقاط الصور. إنها شيقة.



I like listening to music. It's exciting. أحب الاستماع إلى الموسيقي. إنها مثيرة.











9 like / likes

(I/We/You/They/Plural noun) + like + (v-ing)

I like playing the piano.





(He/She/It/Singular noun) + likes+(v-ing)

She likes listening to music.



#### النفي (١٤٧٥) النفي

- I/We/You/They/Plural noun + don't like + (v-ing)
- I don't like painting.
- We don't like taking photos.

He/She/It/Singular noun + doesn't like + (v-ing)

- → He doesn't like doing crafts.
- My sister Lara doesn't like playing the piano.

#### Choose the correct word(s).

- 1 Waleed (like likes liking) doing crafts.
- 2 Lara (like doesn't like don't like) playing the piano.
- 3 They (don't like doesn't like likes) going to the Drama Club.
- 4 They like (take takes taking) photos.
- 5 I (don't doesn't am not) like singing.
- © I (like likes liking) playing basketball.
- He (like likes liking) playing football.
- & What (do does are) you like doing?

## Unit (12) Lessons (3 - 5)

#### 👳 Look, read and answer.

My name's Waleed. I like doing crafts.

It's interesting. My sister Lara likes playing the piano and reading books.

We like taking photos. We don't like going to the Drama Club.

#### What do they like? Read again and tick (🗸).

Activity	Waleed	Lara	Waleed and Lara
6	<b>✓</b>		
1	ı		
	1		

#### Are the sentences true (T) or false (F)?

1	Waleed doesn't like doing crafts.	(	)
2	Waleed likes playing the guitar.	(	)
3	Lara doesn't like doing crafts.	(	)
4	They like going to the Drama Club.	(	)









- 1 take photos
- **2** collect coins
- 3 listen to music
- 4 do crafts







#### Listen and circle.

- \rm 1 run
- 2 play the piano
- paint pictures
- 4 sing





#### Look, listen and write the missing letter(s).



t\_ke ph\_tos



do c\_a\_ts



coll\_ct co\_ns



r n

### Unit (12) Lessons (3 - 5).









p\_int

r\_adb\_oks

s\_ng

pi\_no

#### Look, listen and put $(\checkmark)$ or (×).

I like painting pictures.



I like listening to music.



They are playing football. 3)



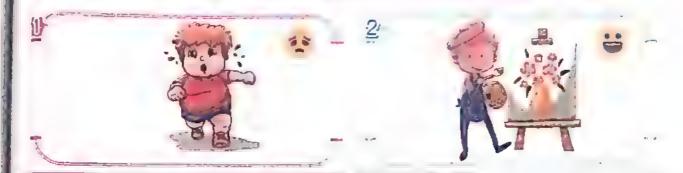
I like collecting coins. 4

#### 6 Choose the correct word(s).

- 1 I like (run runs running).
- 2 I like (playing painting running) pictures.
- 3 I like (doing listening collecting) crafts.
- 4 I like (listening collecting taking) coins.
- 5 I like (doing taking listening) photos.
- 6 He (like likes liking) reading books.
- We (don't doesn't aren't) like singing.
- 8 (I He They) likes going to the Art Club.
- 9 I like doing crafts. It's (bad sad interesting).

#### Look at the pictures and complete with:

painting - running - listening - playing



I don't like

I like ..... pictures.





I don't like tennis.

I like \_\_\_\_\_to music.



Unscramble the following words to make correct sentences.

1 like - I - pictures - painting - .

name - Waleed - is - My - .

3 you - doing - What - do - like -?

#### Learn Phonics with Busy Bee!

Lesson (6)

### Phonics

#### O Listen and repeat.





















- 1 The fort is next to the beach.
- 💇 I sing at the Music Club.
- 3 I wake up in the morning.
- We like doing sport.

















- 1 sport
- 2 morning
- 3 fort
- 4, sing





#### Listen, circle and write.



ng

or



ng

or



or

ng

ri\_\_

f\_\_t

morni\_\_\_



painti\_



spri\_\_



sp\_\_t

#### Unscramble and write.

stp

n <u>s</u>



fr to Unit (12), Lesson (6)

inr

pgs



ngn rmio





#### Look at the pictures and complete with:

fort-painting-sport-rings



It'sa

3

Look at that ..





I like collecting

They like doing .....



5 Copy the following sentence.

We like doing sport.

### - The art show

- Reading and writing

Lessons (7 - 9)

### Vocabulary O Listen, point and say.



dancer راقص/ راقصة



musician موسيقار



sculptor نخات



actor ممثل



painter رشام



painting لوحة زينية



sculpture



تمثال منحوت



photograph

صورة فوتوغرافية



photographer مصور فوتوغرافي



happy



sad حزين



excited مبتهج - متحمس



nervous عصبي - متوثر



angry

### | Unit (12) Lessons (7 - 9) |

#### Look and read.

Amir went to the art show with his father.

Amirwas excited.

They looked at some new paintings.

Amir's favorite painting was a painting of some fruit.

They saw some photographs of children in other countries.

Amir saw a very old sculpture of a king.

ذهب أمير إلى معرض الفنون مع والده. كان أمير متحمشا.

نظروا إلى بعض اللوحات الجديدة.

كانت لوحة أمير المفضلة لوحة لبعض الفاكهة.

رأوا بعض الصور الفوتوغرافية لأطفال من دول أخرى. رأى أمير تمثالًا منحوتًا قديمًا جدّالملك.



#### Ask and answer.

How does the photograph make you feel?

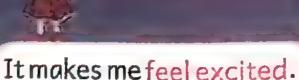
بم تجعلك الصورة تشعرين؟

How does the sculpture make you feel?

بم بجعلك التمثال تشعرين؟

It makes me feel happy.

تجعلى أشعر بالسعادة.



es me reel excited.

إنه يجعلني أشعر بالبهجة.



Help your child read, ask and answer.

سعد خفتك أن يقوا ويسأل ويجوب



Look, read and number.





- 1 painting
- 2 actor
- 3 angry
- 4 sad





#### 2

Look, listen and write the missing letter(s).



pai\_ting



pho\_ogr\_ph



s\_ulp\_ure



a\_tor



da\_cer



m\_sician



pa\_nter



ner\_ous



sc\_lpt\_r



hap\_y



 $s_d$ 



e\_cited

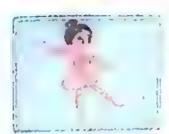
### Unit (12) Lessons (7 - 9)

#### Look, read and tick (1) the correct sentence.



- It's a photograph.
- Dit's a sculpture.





- She is a painter.
- **b** She is a dancer.





- The flamingo makes me feel happy.
- De The musician makes me feel excited.

# $\widetilde{\mathbb{Q}}$



#### Look at the pictures and complete with:

painting - photograph - dancer - sculpture



It's a .....

Amir saw a .....

3





Th's a	He is a		¥.
It's a			
Read and put (T)	true or (F) false.		
was excited. They loo favorite painting wa	e art show with his father when at some new paintings as a painting of some fruiths of children in other consculpture of a king.	s. Ar iit.	mir's They
Amir was sad.  They saw some phoses Amir went to the are Amir saw a new scu	rt show with his mother. ulpture.	( ( (	)
T+	makes me feel excited.		

### Exercise is good for me!

- Heroes among us

Lessons (10 & 11)

#### Listen, look and read.



I like exercising.

أنا أحب التمرين.



Exercise makes me healthy.

التمرين يجعلني بصحة جيدة.



I try to do exercise every day.

أنا أحاول أن أتمرن كل يوم.



My favorite exercise is playing basketball.

تمريني المفضل هو لعب كرة السلة.



Exercise is fun!

الثمرين ممتع!



😥 Ask and answer.

How often do you exercise?

I exercise every day.



What is your favorite exercise? My favorite exercise is playing table tennis!



#### 💆 Look and read.

### Heroes among us



This is Ibrahim Hamato. He is very famous for playing table tennis. He holds the racket in his mouth because he doesn't have arms. He uses his feet to move the ball too.

هذا «إبراهيم حماتو» إنه مشهور بلعب تنس الطاولة. إنه يمسك المضرب بفمه لأنه ليس لديه أذرع. يستخدم أقدامه لتحريك الكرة أيضًا.

=	Read and	put	(T) true	or (F)	false.
---	----------	-----	----------	--------	--------

1	Ibrahim	Hamato	is	famous	for p	olaying	table	tennis.
---	---------	--------	----	--------	-------	---------	-------	---------

2.	He holds	the racket in	his mouth.	(	)
=	110100	eric rolekee iri	THO HIDDEN	\	1

Help your child look and read.

# Activities



Look, read and tick (1) the correct sentence.



- g I like exercising.
- b I like sleeping.



- 9 He plays table tennis.
- He plays tennis.



- My favorite exercise is playing football.
- My favorite exercise is playing basketball.



Look, listen and put  $(\checkmark)$  or  $(\times)$ .

- Exercise is fun!
- He holds the racket in his mouth.
- Exercise makes me healthy.







Look at the pictures and complete with:

painting-fun-swimming



Exercise is



My favorite exercise is ......



Help your child deaf with such questions.

### Review on Unit (12)







listen to music













- What do you like doing?
- ~ I like taking photos.
- I don't like running.



- What does he like doing?
- He likes reading books.
- He doesn't like doing crafts.

### **Activities on Unit (12)**



#### Look, read and number.



- swimming
- play the guitar
- sing
- dancer







#### Look, listen and circle.

- 1 photographer
- 2 fort
- **3** gymnastics













t\_nn\_s



m\_sici\_n



sp\_\_ts





painti



sc\_lp\_or



e\_cit\_d



v lleyb ll

#### **Unscramble** and write.

oto<u>f</u> lalb



aste<u>b</u> klabi



pni o a



0 <u>C</u>



h<u>p</u>oat porqh



ctlu<u>s</u>



**5** Look, read and tick (✓) the correct word.



nervous



a actor



happy





Look, read and tick  $(\checkmark)$  the correct sentence.



- I like going swimming.
- I like playing football.



- Taking photos is interesting.
- Doing crafts is interesting.





- Exercise makes me healthy.
- Sleeping makes me healthy.

### Unit (12) Activities

#### Look at the pictures and complete with:

sculpture-photo-morning







I get up in the .....

It'sa...



- 1 What do you like (do does doing)?
- 2 I like (painting playing doing) pictures.
- 3 I (go do play) swimming every day.
- 4 He (don't doesn't isn't) like running.
- Unscramble the following words to make correct sentences.
  - 1 likes photos He taking .
  - 2 exercise What's favorite your -?
- Punctuate the following sentence.
- 🥕 i like collecting coins



### Activities on Review (4)

#### Look, read and number.













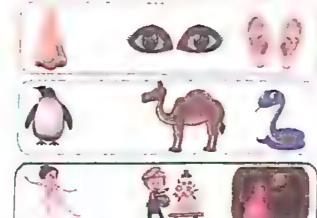
4 winter



sight

2 penguin

actor



3 Look, listen and write the missing letter(s).







s\_nny

spri\_\_

**p**\_\_

cr\_cod\_le









t\_\_th

sh\_\_t

t\_m\_

f\_\_t



#### Unscramble and write.

o tsp

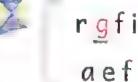
r<u>d</u>c nea



y k

payln rogud

<u>k</u> t e i





#### Look, read and tick (✓) the correct word.



- 😘 🛚 football
  - **b** tennis



- take photos
- b do crafts



#### Look, listen and put $(\checkmark)$ or $(\times)$ .

- It's six o'clock.
- 2 The butterfly is beautiful.
- 3 I sing at the Music Club.
- 4 I like swimming.











#### Look at the pictures and complete with:

piano - collecting - pie





I like



#### Choose the correct word(s).

- 1 The giraffe is (tall short small).
- 2 I like (paint painting paints) pictures.
- 3 What time (does is do) you get up?
- & I go to bed (in on at) nine o'clock.
- Unscramble the following words to make correct sentences.
- go <u>Let's</u> outside .
- 2 often you How exercise do -?
- Punctuate the following sentence.
- 🖊 that's interesting

# The Ugly Duckling





Henrique en col Semilio Calinda

Mic Uply Dugling

The Story

### The Characters





The Lady



The yellow ducklings البط الصغير الأصفر



The swans طيور البجع



المالة child identify the story characters. ساعد طفلك أن يتعرف على شخصات القصة.



### Picture Dictionary

Wallsten, point and say.















#### Hello! Can I play with you?

مرحبًا! علَى يحكنني أن ألعب معكم؟







Oh, good! Some bread! I like bread!

أود، جيدا بعض الخبرًا أنا أحب الخبرًا

You can't eat our bread, duckling. Go away!

لا يمكنك أن تأكلي خبرنا، أيتها البطة الصغيرة. ابتعدي



#### Story The Ugly Duckling

#### Complete the following sentences.

	•	
1 Hello! Can I	play	with you
2: No, you can't.	Go away	, duckling
3 I like	bread	有关的声音的的变形有音响声音乐地 化甲基酚黄醇 甲醛 簡 有 簡 計 化液
4 You can't eat our	bread	***************************************
5 Oh, good!	Some	breaç
Complete the fol	lowing sentences.	
1!(	Can I play with you?	
2 No, you	Go away, duckling!	
3: I	bread!	
4 You can't	our bread.	
5 Can I	with you?	
6 Oh,	! Some bread!	
7 No, you can't. Go	, duckling!	
8 You can't eat our br	ead,	
9 Can I play with		
10 I like		
Answers:  1. Hello 2. can't	3. like 4. eat	5. play
24 2 2	A distance A con-	40 1 1

8. duckling 9. you

6. good

7. away

10. bread

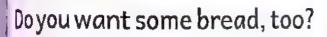


1

:11

Hello, duckling! Come here!

مرحبُ أيتها البطة الصغيرة! تعالى هنا!



هل تريدين بعض الخبر، أيضًا؟





Yes, please! I love bread! Thank you!

نعم، من فضلك! أنا أحب الخبرًا أشكرك!

Oh, no! There's a cat!

آوه، لاا هناك قطة!



257

#### The Ugly Duckling

The supplementary of the suppl	
Complete the	following sentences.
1 Do you	some bread, to
2 I love	bread! Thank you!
3 Oh, no! There's	cat
4.5	duckling!
5 Yes,	please ! I love bread.
6 Thank	you!
Complete the	following sentences.
1 Do you want som	ie, too?
2 I love bread!	you!
3 Oh,	! There's a cat!
4 I	bread!
5 Hello, duckling!	here!
6 Do	want some bread?
7 Oh, no!	a cat!
👸 Do you want som	ie bread,?
9 I	bread!
10 Come	
Answers:	
a transfer There	



love

7. There's

8.

t00

10. here



Oh, no! Your nice milk! I'm sorry!

أود، لا حليبك الجميل! أنا آسفة!







Those white swans are beautiful!

مك البجعات البيضاء جميلة!





#### Complete the following sentences.

1	Oh; no! Your nice milk! I'm sorry!
3	Go, duckling!
5	Those white are beautiful!
4,	I'm not beautiful and I can'tfly!
5	Those white swans arebeautiful!
6	Lam not beautiful and I can't fly!
1	Complete the following sentences.
4-1	Oh, no! Your milk! I'm sorry!
2	Oh, no! Your milk! I'm sorry!  Go away,
3	Thoseswans are beautiful!
4,	I'm notand I can't fly!
5	Those white are beautiful!
6	Oh, no! Your nice milk! I'm!
7	white swans are beautiful!
1 1 L	I'm not beautiful and I fly!
9	away, duckling! Go away!
10	Oh, no! nice milk! I'm sorry!
4	Answers:

8. can't



9. Go

4. beautiful

2. duckling

7. Those

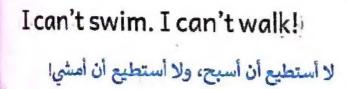
swans

10. Your



It's winter. My feet are cold!

نه الشتاء. و أقدامي باردة!





wil.

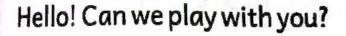
Afew months later, the duckling

بعد عدة أشهر، تكبر البطة الصغيرة .....



Look at the flowers. It's spring!

انظروا إلى الزهور! إنه فصل الربيع!



مرحبًا! هل يمكننا أن نلعب معك؟



## Story The Ugly Duckling

The state of the s
Complete the following sentences.
1 It's winter My feet are cold!
2 I can't swim. I can't walk
3 A few months later, the duckling grows up
4 Look at the flowers. It'sspring!
5 Hello! Can we play with you?
6 Look at the flowers.
7 I can't swim I can't walk!
8 Can we play with you?
Complete the following sentences.
1 It's winter. My feet are!
2 I can't walk!
3 A fewlater, the duckling grows up.
4 Look at the
5! Can we play with you?
Z Look at the flowers. It's
3 I swim. I can't walk!
9 It's
Answers:
1. cold 2. swim 3. months 4. flowers 5. Hello

8. can't

6. we

7. spring

9. winter



Oh! Look at me! I grew up! I'm a swan!

أوه، انظروا إليّ ا أنا كبرت! أنا بجعة ا



لديَّ الكثير من الأصدقاء! مع السلامة!



#### Complete the following sentences.

1 I grew up. I'm a	swan
	friends! Goodbye
3 Oh!	Lookat me
& I have lots of friends!	Goodbye
Complete the follow	ing sentences.
1 I	up! I'm a swan!
₹ I have	
Oh! Look at	! I grew up!
<b>ዿ</b> I	lots of friends!
Oh! Look at me! I grew u	up!a swan!
Answers:	

Help your child read and follow the story.

2. lots of

1. grew

AL-RAHER - Connect Plus (1) / Second Term

5. I'm

4. have

3. me

# The Ugly Duckling

### We love each other

Being different is beautiful!

Black or white, Short or tall, We are beautiful, On and all.



Red hair or black, long or curly,
Blue eyes or black, lovely, lovely!
Nobody is ugly.
We are lovely!
On and all.

